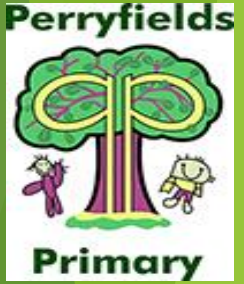


# Welcome to Perryfields Primary School.

- ▶ Growing and Learning Together
- ▶ Transition Meeting 2018

# Who will teach my child?

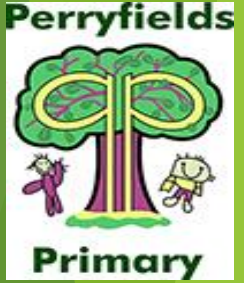
- ▶ Mrs Olayemi in Marmalade Class
- ▶ Miss Summers in Amber Class.
- ▶ Mrs Jones and Mrs Sahota will support in both classes.



# Introduction to our Senior Leadership Team

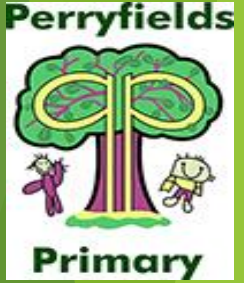
- ▶ Head teacher                      Mrs Jones
- ▶ Deputy Head                      Mr Spittle
- ▶ SENCo                                Mrs Jinks
- ▶ Early Years Lead                Mrs Rudge
- ▶ English Lead                      Mrs Bates
- ▶ Maths Lead                         Mrs Houghton
- ▶ Support Staff Lead              Miss Bedesha
- ▶ Family Link                        Mrs Bryan/Miss Maskell
- ▶ Please see our school website for all staff names and subject responsibilities.
- ▶ Any concerns about your child please arrange to speak to or meet your class teacher first.

# Governors and PTFA



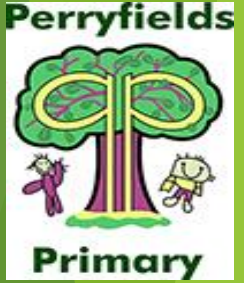
- ▶ Chair of Governors for the new academic year is Reverend Matt Nott
- ▶ Vice Chair of Governors is Jay Cowley
- ▶ Each Year group has a named link Governor.
- ▶ From September our Link Governor for Year 1 is Mr Epstein.
  
- ▶ Our PTFA organise a range of events to raise much need funds to improve the quality of our school environment and resources.
- ▶ We need your help and support if this group is to continue. If you are able to help in any way please help yourself to a letter at the end of this session.  
Thanking you in advance.

# Behaviour Recovery Programme



- ▶ Using class reward chart
- ▶ Parking Zone
- ▶ Aqua Zone

# On-line Safety



- ▶ This is a real priority - particularly as we are often faced with incidents that could potentially place children at risk.
- ▶ Previously we have offered workshops that have been poorly attended. In order to keep all our parents informed, we will be including updates in future events e.g. class assemblies.
- ▶ In the meantime please take an on-line safety leaflet for information. Please take time to watch the links as they are very informative.
- ▶ The best advice is to always be the POS (parent over shoulder) so that you are fully aware of your child's online activity. From experience most of the incidents have occurred when the child has been left to access their devices when not in the presence of a parent/carer./

# Attendance and Punctuality

- ▶ During the last few years, the overall attendance of our pupils has declined.
- ▶ Our attendance target is 96% which takes into account the fact that pupils are occasionally ill.
- ▶ However, there is a growing number of pupils who are not attending school on a regular basis and have poor attendance. We need you to work with us to improve our attendance overall.
- ▶ Only 45 pupils out of 361 currently have 100% attendance (12%). This is our lowest figure ever.
- ▶ Please note that holiday leave during school term is not authorised.
- ▶ Punctuality is also very important to ensure the best possible start to the day so that no learning is missed.

# Attendance Breakdown by Current Class

Current Class	No' of pupils less than 96%	Percentage of pupils less than 96%
Poppy	9	30%
Ruby	12	40%
Amber	13	43%
<b>Marmalade</b>	<b>17</b>	<b>59%</b>
Buttercups	12	40%
Sunflowers	14	47%
Emerald	7	23%
Willow	14	47%
Ocean	8	27%
Sky	14	45%
Sapphire	11	37%



# A normal day in Year 1

▶ 8.55 - 9.00 Registration

▶ 9.00 - 9.20 Assembly

▶ 9.20 - 10.20 English

▶ 10.20 - 10.35 Break

▶ 10.35 - 11.05 Phonics

▶ 11.05 - 11.55 Maths

11.55 - 12.55 Lunch

12.55 - 2.10 PM lessons

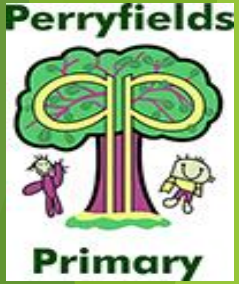
2.10 - 2.20 Brain break

2.20 - 3 PM lesson

3.00 -story time, home time.

3.20 Home

# Transition



- ▶ This is the move from Reception and Early Learning Goals to Year 1 and the National Curriculum.
- ▶ Our aim is to make transition as smooth and enjoyable as possible for all the children.
- ▶ Yr 1 continues to educate pupils in a practical way.
- ▶ Children working within the Early Years Curriculum will continue to work towards the final Early Learning Goal.
- ▶ There will be a series of self supporting activities linked to the curriculum for the children to complete, whilst at the same time there will be focus groups working with teachers.
- ▶ There is a gradual move towards a more formal style of teaching which is developed over the Autumn term.

# Irresistible Learning

## - a thematic approach to learning

- ▶ We have been using a thematic approach to teaching called Irresistible Learning for the past few years. This means that even though we follow the expectations of the National Curriculum; the work covered will be based upon a theme or topic.
- ▶ Wherever possible the subject matter relates, thereby reinforcing the ideas covered in the topic and hopefully helping each pupil to gain a deeper and wider understanding of the work covered from different angles.
- ▶ Irresistible Learning enables ALL children to access the learning. It is engaging and exciting. We always start a topic with a 'stunning start' capturing the children's imagination and attention straight away.
- ▶ Each topic has a one particular subject that drives it; Science, History or Geography.
- ▶ In every topic, the pupils still gain the opportunity to learn every subject in the National Curriculum.

## What are our IL topics?

(Linked to Geography, Science, Art/ D.T and History.)

- ▶ Autumn: 'Into the Woods'

Split into mini topics within this theme, starting with 'The Gruffalo'!!!

- ▶ Spring: 'Changes'.

Again split into mini topics including toys and ourselves.

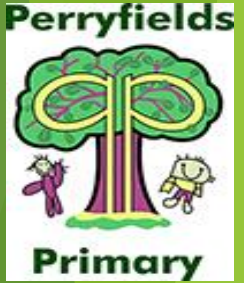
- ▶ Summer: 'Flight'

Once again, split into mini topics covering superheroes, inventions, machines and birds.

# BLP

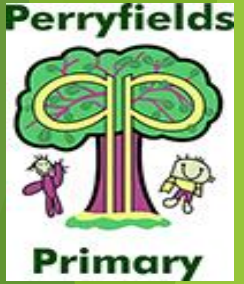
## Building Learning Power

- ▶ The children will continue to use the BLP muscles.
- ▶ As a school we want our children to be confident and independent in their learning.
- ▶ To do this we use 5 characters who each have different characteristics that help them to be good learners.
- ▶ The idea is that the children use these character's skills when they are learning.



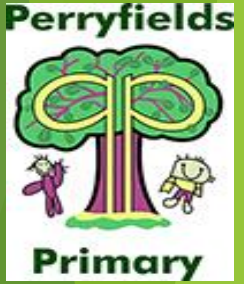
# Role Play

- ▶ Role play is key to the development of children. It imitates real life and will in our school relate once again to the topic being studied.
- ▶ New thinking suggests that if we encourage good speaking and listening through focused activities (within a meaningful environment) this will in turn improve our children's writing.



# Reading & Reading **VIPERS**

- ▶ Reading will take place at least twice a week. We would have our whole class **VIPERS** sessions and children will also read individually with a teacher.
- ▶ Reading books will be changed twice a week.
- ▶ Please ensure you comment and sign your child's reading record when you listen to them.
- ▶ We recommend you listen to your child read for at least 5/10 minutes a day.
- ▶ Your child will also be given a spelling list to learn at home and they will be tested weekly.

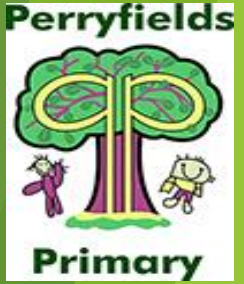


**V**ocabulary  
**I**nfer  
**P**redict  
**E**xplain  
**R**etrieve  
**S**equence



# Phonics Screening Check

- ▶ Every Year 1 child in the country will be taking the phonics screening check in the same week in June.
- ▶ The aim of the check is to ensure that all children are able to read by the end of year two.
- ▶ This 'midpoint check' will ensure that we have a clear understanding of what the children need to learn in year 2.



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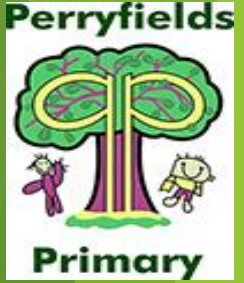
# Trips

All trips are compulsory and ALL children MUST attend.

- ▶ Educational trip
- ▶ Place of worship

## ENTITLEMENTS:

- ▶ Animal workshop
- ▶ Tea party
- ▶ Flying a kite



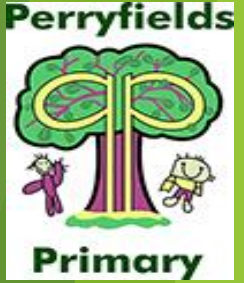
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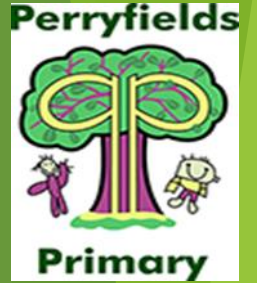
## ENTITLEMENTS:

- ▶ Animal workshop
- ▶ Tea party
- ▶ Flying a kite



# P.E. kit

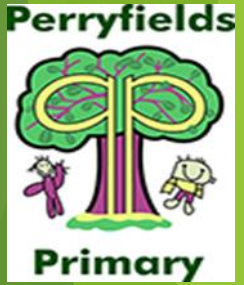
- ▶ Each week your child will participate in **two lessons** of physical education.
- ▶ Your child will need a P.E. shirt, shorts and pumps for indoor activities and joggers, long sleeved top and trainers for outdoor activities to change into.
- ▶ We do not allow children to join in P.E. lessons in their school uniform.
- ▶ Please could you **clearly label** all of your child's uniform as this makes relocating it a lot easier if it gets lost!
- ▶ There is also a **no jewellery policy** in school. We would appreciate it if you discouraged your child from wearing any jewellery for school. This includes stud earrings which cannot be taped over for Health and Safety reasons.



# Learning Logs

- ▶ To support the children's understanding of our topics they will be given mini projects to complete every two weeks.
- ▶ The objective of each mini project will be found in your child's **Learning Log**.
- ▶ The activities can be completed in a variety of ways.

# Other Information:



- ▶ Refer to the school website for information.

<http://www.perryfields-pri.sandwell.sch.uk/>

- ▶ We update our Class Blogs regularly.
- ▶ After School Clubs/Boosters to start October

# Finally, speak to us!

In Year 1, we do not continue the Home/School Diaries. This is to help develop the children's independence. Anything you need to know will be sent out in a letter or note.

If you ever have any problems or concerns about your child or about school and want to speak to us, please do not hesitate in contacting us through the school office to make an appointment or by speaking to **Mrs Bryan**, our Family Link worker.

