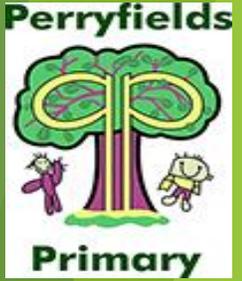


# Welcome to Perryfields Primary School.

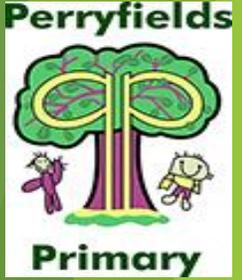
► Growing and Learning Together



# Introduction to our Senior Leadership Team

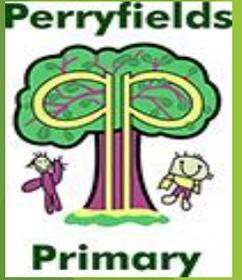
- ▶ Head teacher                      Mrs Jones
- ▶ Deputy Head                      Mr Spittle
- ▶ SENCo                                Mrs Jinks
- ▶ Early Years Lead                Mrs Rudge
- ▶ English Lead                      Mrs Bates
- ▶ Maths Lead                         Mrs Houghton
- ▶ Support Staff Lead              Miss Bedesha
- ▶ Family Link                        Mrs Bryan/Miss Maskell
- ▶ Please see our school website for all staff names and subject responsibilities.
- ▶ Any concerns about your child please arrange to speak to or meet your class teacher first.

# Governors and PTFA



- ▶ Chair of Governors for the new academic year is Reverend Matt Nott
- ▶ Vice Chair of Governors is Jay Cowley
- ▶ Each Year group has a named link Governor.
- ▶ From September our Link Governor for Year 2 is Mrs Gill.
- ▶ Our PTFA organise a range of events to raise much need funds to improve the quality of our school environment and resources.
- ▶ We need your help and support if this group is to continue. If you are able to help in any way please help yourself to a letter at the end of this session.  
Thanking you in advance.

# On-line Safety



- ▶ This is a real priority - particularly as we are often faced with incidents that could potentially place children at risk.
- ▶ Previously we have offered workshops that have been poorly attended. In order to keep all our parents informed, we will be including updates in future events e.g. class assemblies.
- ▶ In the meantime please take an on-line safety leaflet for information. Please take time to watch the links as they are very informative.
- ▶ The best advice is to always be the POS (parent over shoulder) so that you are fully aware of your child's online activity. From experience most of the incidents have occurred when the child has been left to access their devices when not in the presence of a parent/carer./

# Attendance and Punctuality

- ▶ During the last few years, the overall attendance of our pupils has declined.
- ▶ Our attendance target is 96% which takes into account the fact that pupils are occasionally ill.
- ▶ However, there is a growing number of pupils who are not attending school on a regular basis and have poor attendance. We need you to work with us to improve our attendance overall.
- ▶ Only 45 pupils out of 361 currently have 100% attendance (12%). This is our lowest figure ever.
- ▶ Please note that holiday leave during school term is not authorised.
- ▶ Punctuality is also very important to ensure the best possible start to the day so that no learning is missed.

# Attendance Breakdown by Current Class

Current Class	No' of pupils less than 96%	Percentage of pupils less than 96%
Poppy	9	30%
Ruby	12	40%
Amber	13	43%
<b>Marmalade</b>	<b>17</b>	<b>59%</b>
Buttercups	12	40%
Sunflowers	14	47%
Emerald	7	23%
Willow	14	47%
Ocean	8	27%
Sky	14	45%
Sapphire	11	37%

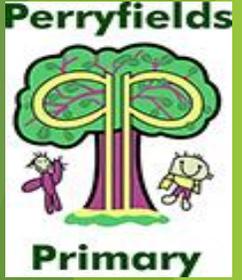
# Maths

- ▶ Times Tables- please start learning these with your children as soon as possible. Year 2 focuses on 2, 5, 10 and 3 times tables. We begin times tables towards end of Autumn term .
- ▶ Number bonds- secure to 10,20 and 100 (multiples of 10)
- ▶ Beginning to use equipment to support our learning including number lines and 100 squares before taking that away and completing independently.
- ▶ Tips to help: Counting on and back in steps of 1, 2, 5 and 10.
- ▶ We will regularly complete arithmetic tests looking at all four operations.
- ▶ SATS: there will be one arithmetic paper and one reasoning paper in May.

# Writing

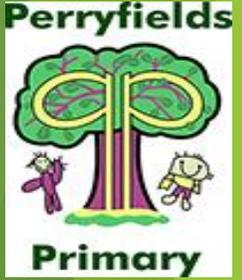
- ▶ Handwriting - Letters must be formed correctly, appropriate spaces between words as well as using the flicks of our cursive style ready to join towards the end of Year 2 (greater depth)
- ▶ Sentence structure - use of conjunctions to extend sentences, accurate use of tense.
- ▶ Planning sentences in advance using key words
- ▶ Rereading work to check for errors.
- ▶ Use of variety of punctuation, including apostrophe for omission - shows when letters are missing.
- ▶ Assess writing over the year based on 6 main pieces of independent work. Over the year they must meet every single target (evidences in one piece) on the expected list to be considered expected.
- ▶ Please see examples on the tables of some children who are writing at expected/greater depth level. Handwriting is what we'd expect at the end of Year 2.

# Spelling



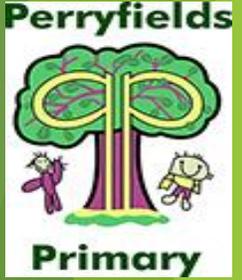
- ▶ The children are split into groups for phonics lessons in Year 2. Depending on how your child got on in Year 1 with their phonics, they will be put in a phase. Hopefully most children will be ready to begin Phase 6 when they come to year 2. If your child isn't ready they will be put into the appropriate phase.
- ▶ In phase 6 we cover higher level punctuation, tense, suffixes, prefixes, conjunctions, verbs, nouns, adjectives etc. We cover some of this in our English lessons and therefore if your child is not in Phase 6, they will still be exposed to some of these.
- ▶ Spelling is a huge part of the writing expectations in Year 2 and it's very important to practise spellings with your child when they are sent home every week. We also are really encouraging children to make sure they use these spellings in their writing as well.
- ▶ Common exception words - on tables. They need to know how to spell all the words on this list during the year. We will complete spelling bees and practise these during the year at school but again as much practise at home as possible is great.

# Reading



- ▶ Fluid reading without obvious blending
- ▶ Recognising meanings of words and asking about words they don't understand
- ▶ Recognising and reading suffixes
- ▶ Becoming familiar with wide range of texts
- ▶ Comprehension - Children should be able to read a text and then answer questions about what they've read. This could include choosing another word to replace one used - show understanding of vocabulary, putting events into chronological order, explaining why characters might do something in the text.
- ▶ Tips to help - reading for 10 minutes a day - signing reading record and asking them questions about what they've read.
- ▶ There will be two reading papers in May- one short and one long. Depending on how they get on in paper one, will influence the decision on whether they sit paper two.
- ▶ VIPERS.

# Educational Visits and After School Activities.



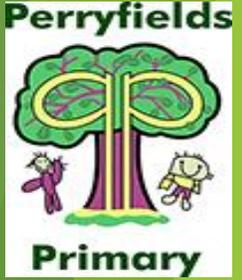
There will be education visits throughout the year including one to a place of worship. The others will link with our themes.

After School clubs will continue as in previous years. Letters will be sent home with details nearer the start of the clubs.

Booster sessions have proved successful and so will start again in October. Your child will receive a letter if they are to be invited.

<http://www.perryfields-pri.sandwell.sch.uk/>

# Behaviour Recovery Programme



- ▶ Please refer to the Flow Chart outlining the process