



Perryfields Primary School

Pupil Premium (PP) Development Plan 2018-19

Pupil Premium is additional funding for schools to support the academic performance of disadvantaged pupils

Priorities:

Accelerate the rates of progress of disadvantaged pupils so that it is in line with national/school non-disadvantaged pupil data.

1. By the end of Year 6, the percentage of disadvantaged pupils attaining expected level in maths, reading and writing overall is at least in-line with national disadvantaged, national non-disadvantaged and school non-disadvantaged.
2. Pupils eligible for Pupil Premium make progress that is at least in line with Non-Pupil premium.
3. Structured Pupil Premium Intervention programmes increase the rates of progress for disadvantaged pupils.

Develop the engagement and involvement of families of disadvantaged pupils, encouraging them to take an active role in supporting learning by improving pupil attendance to school and enrichment activities.

4. Attendance of pupil premium pupils is at least in line with non-pupil premium pupils.
5. Disadvantaged pupils are offered enrichment activities (eg: clubs, music lessons, residential trips) and, through data and monitoring, the uptake increases towards that of the uptake of non-disadvantaged pupils.

Accelerate the rates of progress of pupil premium pupils so that all make progress at least in line with national/school non-pupil premium data.

Strategy	Resources (Cost)	What will we do?	Evaluations and Progress Indicators (Impact)
<p>Development of the Inclusion Manager role: Responsible for supporting the development of intervention programmes for disadvantaged pupils to accelerate progress in Maths, Reading and Writing, nurture groups, small group targeted support and personalised provision</p>	<p>£30,000 (staff)</p>	<ul style="list-style-type: none"> • Ensure all staff have the resources to identify PP pupils. • Using data to identify PP pupils eligible for Intervention Programmes • Support teachers to design and implement Wave 2 programmes of intervention and employ booster sessions in key skill development • Resource CPD opportunities for staff and parents to develop an awareness of difficulties PP Pupils may face (eg: attachment disorder) • Assess the effectiveness of class interventions through regular data analysis, pupil voice interviews and learning walks to evaluate and adjust provision. 	
<p>Heightened Focus on Year 5 Intervention Programmes In recognition that this year group has the highest proportion (over 50%) of PP Pupils and learning need.</p>	<p>£20,000 (staff) £3,000 (resources)</p>	<ul style="list-style-type: none"> • Ensure Year 5 PP Pupils are a specific focus group discussed termly by SLT. • Ensure identified Year 5 PP pupils make accelerated progress through Wave 2 interventions. • Deliver programme with regular monitoring through data and learning walks to evaluate and adjust provision. 	
<p>Development of Support Assistant roles with a focus on supporting disadvantaged pupils. Intervention programmes including nurture groups</p>	<p>£10,000 (staff) £3,000 (resources)</p>	<ul style="list-style-type: none"> • Identification of key adults to act as Pastoral Mentors • Programmes of intervention that incorporate nurture as well as developing key skills, particularly in Y5. • Deliver programmes, as needed, with regular monitoring through data analysis, to evaluate and adjust provision. 	

Develop the engagement and involvement of families of disadvantaged pupils, encouraging them to take an active role in supporting learning by improving pupil attendance to school and enrichment activities.

<i>Key Focus Activity (Strategy)</i>	<i>Resources (Cost)</i>	<i>What will we do?</i>	<i>Evaluations and Progress Indicators (Impact)</i>
Development of the joint roles of Inclusion Manager and Family Link to engage with families	£6,000 (staff and training)	<ul style="list-style-type: none"> • Develop communication and liaison to encourage disadvantaged families engage with school and its enrichment activities, offering advice and guidance to the importance of attendance and its correlation to learning attainment. 	
Development of extra-curricular enrichment activities	£20,000 (staff and resources)	<ul style="list-style-type: none"> • Develop enrichment activities, before and after school, that are offered to engage the interests of disadvantaged pupils, and monitor uptake to ensure that there is an even spread of disadvantaged and non-disadvantaged pupils taking part, looking at ways to remove possible barriers to engagement. 	