

Physical Education and Sports Premium Strategy 2017-18

Purpose of funding: - Schools must spend the additional funding on improving their provision of PE and sport, but they will have the freedom to choose how they do this.

Vision: - All pupils will leave Perryfields Primary equipped with the knowledge, skills and understanding to lead a healthy and active lifestyle, both physically and emotionally.

Objectives:-

To achieve our vision, the following must be considered/encouraged:-

- The engagement of all pupils in regular physical activity
- The profile of PE being raised and highlighted as being a Core Subject.
- Increased knowledge and skills of all staff to deliver good quality PE lessons
- Broader experience of a range of sports and activities offered to all pupils
- Increased participation in competitive sport (AP released to lead on this – house competitions)

Accountability:-

From September 2013, schools will be held to account over how they spend their additional funding. Schools will also be required to include details of their provision of PE and sport on their website, alongside details of their broader curriculum, so that parents can compare sports provision between schools, both within and beyond the school day.

Funding:-

	18/19
Unspent from 17/18	£13,819.24
April -August 2018	£7,796 (to be paid in May 19)
Sept 18 -March 2019	£11,078
Total available	£32,693.24

	School Barriers Identified	Desired outcome and Impact Measures	Success Criteria
A	Staff knowledge and expertise in teaching the range of activities in the PE curriculum	Based on audit of needs, staff to participate in a Coaching Model to develop skills and improve confidence levels.	By July 18 all teaching staff to have completed in the Coaching Programme to develop skills. This will be led by Unite Through Sports and overseen by the PE Lead within school. Staff questionnaires will evidence any impact made. All PE lessons will be of a good standard enabling all pupils to make good progress.
B	Pupils' lack of understanding of the importance of physical activity including swimming	Increased opportunities throughout the school day to focus on health and fitness. Surplus swimming places offered to KS2 non-swimmers	Daily Mile challenge set up by the Y6 playground Mentors as Inter House Challenge. Expectation that all pupils will take part on a regular basis. Y5 pupils to promote Healthy Food Choices through the SNAP programme so that all pupils bring a healthy snack to school for break times. All pupils leave Y6 able to swim at least 25m without buoyancy aids
C	Limited resources to deliver a range of alternative activities	A wider range of after school clubs related to sport will be made available to pupils. Appointment of a Sports Coach to work in the After School Club to also promote exercise.	A variety of sports offered to pupils during the school year. Gymnastics to be offered as an after school club activity.
D	Lunch time activities limited due to use of space and resources particularly EYFS & KS1	More opportunities for pupils to participate in physical activity during lunch times. This will be supported by United Through Sports every lunch time.	All pupils have access to physical activity during the lunch break. Specific lunch time club offered to EYFS one lunch time each week
E	Limited opportunities to compete in competitive activities	Pupils to participate in competitive sporting activities	House sporting competitions arranged/organised every half term by the PE lead.

1. Quality of Teaching for All

Desired Outcome	Action	Focus	Monitoring	Resources	Review
A	<p>Training</p> <p>Identified staff to complete the Coaching model based on identified needs:-</p> <p>Spring 2 Y1 Y4O Y5</p> <p>Summer 1 Y2 Y3</p> <p>Summer 2 Y6 YR Y4S</p> <p>Non-swimmers from Y4 5 & 6 to repeat swimming sessions</p>	<p>High quality coaching will ensure that teaching staff have the knowledge, skills and confidence to deliver high quality first teaching.</p> <p>The delivery of good PE lessons will enhance and improve the achievement of all pupils.</p> <p>Link with the Teaching Trios so that teachers observe each other teaching a PE lesson.</p> <p>KS2 non swimmers</p>	<p>Lesson observations to be carried out by SLT and PE Lead at the end of each Coaching Phase</p> <p>PE Lead to keep a track of achievements</p>	<p>Release time for PE lead to monitor</p> <p>15 weeks @ £20 per hour = £100 per day</p> <p>Sports Coaches Costings = £1,500</p> <p>Subsidised swimming costs £3,000</p>	Review at the end of each half term.
A B C	<p>Resources</p> <p>Purchase equipment to support the wider range of activities planned – specifically for EYFS pupils.</p> <p>Enable teaching of the Gymnastics curriculum for all year groups</p> <p>Enable teaching of Dance – electronic equipment</p> <p>Fine motor and gross motor skill outdoor equipment.</p>	<p>Specific equipment will support session delivery and ensure pupils can participate fully.</p> <p>PE Lead audit current equipment and replace. Planning and teaching of gymnastics and Dance to be more focussed, enabling more able pupils to excel. EYFS and KS1 – ensure complete development of fine and gross motor skills</p>	<p>Lunch time observations – PE Lead</p> <p>Feedback from LTA's</p> <p>PE Lead observe gym lessons</p>	<p>Equipment costs £1,000 approx.</p> <p>Equipment costs- £20,000</p> <p>Release costs to observe @£185 per x 6 days = £1110.00</p>	July 19

2. Improve Provision – Health and Sport

Outcome	Action	Focus	Monitoring	Resources	Review
B D E	<p>Staffing</p> <p>Specialist Coaches employed to support and deliver a range of lunch time activities.</p> <p>Appoint Playground Mentors</p> <p>Daily Mile challenge set up by the Y6 playground Mentors as Inter House Challenge.</p> <p>Y5 pupils to promote Healthy Food Choices through the SNAP programme.</p> <p>Display with a focus on nutrition and physiological effects.</p>	<p>Appropriately trained specialist coaches will be available at lunch time to encourage a wider range of sports and pupil participation.</p> <p>Expectation that all pupils will take part on a regular basis.</p> <p>Aim is that all pupils bring a healthy snack to school for break times.</p> <p>Pupils awareness raised of healthier options</p>	<p>Observations and pupil surveys by PE Lead</p>	<p>Sports Coaches Costings</p> <p>5 lunch times @ £20 per session = £100 per week</p> <p>39 weeks = £3,900</p>	<p>July 19</p>
C E	<p>After School Club Provision</p> <p>Complete pupils survey regarding choice and take up of after school clubs Appointment of a Sports Coach to work in the After School Club to also promote exercise.</p> <p>House events – competitive activities</p> <p>PE Lead to organise and oversee-involvement of House Captains and School Council to select events</p>	<p>Aim to offer a wider range of after school clubs related to sport starting with gymnastics.</p> <p>Pupils attending POSH Club (After school club) will have greater opportunity to take part in physical activities</p> <p>Pupils to have opportunity to participate in competitions – starting with the Daily Mile.</p>	<p>Observations by PE Lead</p> <p>SLT to oversee</p>	<p>Salary costs of Sports Coach paid for by POSH Club (no charge to PE)</p> <p>PE Lead release to organise and deliver 6 x half day supply cover costs £600</p>	<p>July 19</p> <p>July 19</p>

Review of Impact 2017-18

Desired Outcome	Impact of expenditure	Next Steps
<p>A</p> <p>Staff knowledge and expertise in teaching the range of activities in the PE curriculum</p>	<p>All staff who have completed programme are confident and competent to deliver good quality PE sessions.</p>	<p>Staff to complete evaluation form from Sports Coach.</p> <p>PE lead to continue to monitor recently trained staff.</p> <p>New staff to complete training programme.</p>
<p>B</p> <p>Pupils' lack of understanding of the importance of physical activity including swimming</p>	<p>With the introduction of the Daily Mile we are seeing fitter, healthier children.</p> <p>Majority of Year 6 left in Summer 2018 with their 25m swimming certificate.</p>	<p>Pupils to complete questionnaires to show their knowledge of leading a fitter and healthier life.</p> <p>To try to ensure that all Year 6 pupils in 2019 leave with the 25m swimming certificate.</p> <p>Review the policy re Year 6 swimming. Possibly offer the surplus swimming places to Year 4 pupils in the first instant to help with continuity of skills.</p>
<p>C</p> <p>Limited resources to deliver a range of alternative activities</p>	<p>A number of after-school clubs have given children the opportunity to participate in a range of sports.</p>	<p>A wider range of clubs could be offered to broaden our pupil's knowledge of sports.</p> <p>Outside clubs to be researched to see if we can increase the range of sports we offer.</p>
<p>D</p> <p>Lunch time activities limited due to use of space and resources particularly EYFS & KS1</p>	<p>Lunchtime organisers try to utilise the school grounds where possible to ensure pupils have enough space to play.</p> <p>New equipment has been purchased to develop and maintain pupil's skills.</p> <p>Unite Sports Coach deliver a daily dance activity for all pupils to participate in.</p>	<p>Questionnaire to lunchtime staff to address any areas where they feel that PE lead could help with regards to equipment which should then in turn utilise the school grounds further.</p> <p>Repair 'Trim Trail' for pupils to use regularly.</p> <p>PE lead to research equipment to develop communication/sensory/cognitive/social skills in KS1.</p> <p>For Unite to continue to deliver dance during lunchtimes.</p>

<p>E</p> <p>Limited opportunities to compete in competitive activities</p>	<p>Competitive games to be delivered by Coach and class teachers during their PE sessions. Children enjoy this side of sport and are beginning to understand the importance of healthy competition.</p> <p>All children enjoy participating in our annual Sports Day.</p>	<p>Design a Perryfields Competitive Kit. (different to PE kit)</p> <p>Continue to use competition in PE sessions and to start to include cross phase competition in Summer Term.</p> <p>Continue with annual Sports Day.</p> <p>Using our new orienteering equipment and mapping, organise a Year 5 / Year 6 competition. If successful open it up to other year groups.</p>
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