

YEAR 6
 Autumn – We'll Meet Again (Theme)



Key Vocabulary and Definitions

Air raid precautions (ARP) – organisation and personnel that protected and rescued people during bomb attacks from the air.

Air-raid shelters – for people to hide in during an air raid to protect.

Ally/allies/alliance – The alliance of Britain, France, USA, Russia and other countries during WWII

Axis – The alliance of Germany, Japan and Italy during WWII

Barrage balloon – Gas filled balloons tethered to the ground by steel cables to cut the wings off ,low flying aircrafts.

Billeting officer – officials in charge of finding accommodation for evacuees.

Blackout – covering all windows and turning off lights at night.

Blitz – shortened version of the German word Blitzkrieg meaning 'lightning war'.

propaganda – information slanted to support only one point of view

Cargo – goods imported via sea and/or air.

Compulsory/mandatory – a MUST

Concentration camps – where people of the Jewish religion and undesirables were sent during the war.

Curfew – a time which people must stay indoors.

Declared – an announcement

democracy/democratic –political system in which people are ordered by the law and by the people in which they elect to Government.

dictator – unelected leader with absolute power.

evacuee /evacuation/evacuate – to move from one part of a country to another to stay safe.

Gas mask – mask with a filter to help a person breathe during an attack of poisonous gas

Government – the group of people with the authority to govern a country or state; a particular ministry in office

Home front – the towns and cities in Britain that were attacked by enemy aircraft.

Home guard – those protecting the towns and cities on the home front.

Incendiary bombs – bombs dropped to ignite fires.

Interpretation - the action of explaining the meaning of something.

Invade - (of an armed force) enter (a country or region) so as to subjugate or occupy it.

Jewish/Jew/Judaism

Morale – the way people feel about war.

Nazi Party – German fascist party led by Adolf Hitler

Neutral - not supporting or helping either side in a conflict, disagreement, etc.; impartial.

Occupy/occupation – to invade and settle in another country.

Operation Pied Piper – evacuating children from towns and cities.

Patriotic – supporting your country

pilot - a person who operates the flying controls of an aircraft.

Port - a town or city with a harbour or access to navigable water where ships load or unload.

Ration/rationing – putting a limit of things such as food and clothes that everyone can buy so that everyone has a fair share.

Star of David – symbol of Judaism

Surrender – to give up

Ultimatum – final warning

Community Links

Bewdley Museum – Look out! It's a Blackout!
A question and answer session with an evacuee from WWII (local).

Building Learner Power (BLP)

Managing distractions
Collaboration
Perseverance
Resourcefulness
Making links

Novel/Book linked to theme: Friend or Foe (fiction) & Anne Frank's Diary (non-fiction)

As readers we will:

Read a variety of books (fiction and non-fiction), articles and online resources to research WWII

As historian we will:

Research key areas of war using primary and secondary resources such as: Operation Pied Piper Evacuation, Operation Sea Lion, The Battle of Britain, The Blitz,

As writers we will:

- write evacuee letters and diary entries
- make predictions based on evidence from the text
- write Anne Frank's biography
- create atmosphere describing the moor
- write the last chapter to the story, Friend or Foe
- discuss whether the evacuees should help the German soldiers
- write a newspaper report announcing the outbreak of WWII
- write a non-chronological report about the Blitz
- write a book review

As artists we will:

Use multi media (paint, oil pastels, chalk, sketching pencils, felt tips, collage, crayons) to depict war scenes, e.g. a Blitz skyline; a poppy field for Remembrance Day (not WWII but a link to war); and skylines of London during the war using various tones and pencil direction.

Investigate and explore the work of war artist Henry Moore. Sketch in the style of Moore.

As mathematicians we will:

Look at the rationing of food and clothes (fractions, decimals and units of measurement)

We will also be... Looking at European maps of the time period. Identify the allies and axis.

Computing	Researching key area of the way and note taking from this research. Writing non chronological report.
Modern Foreign Languages	German language (basic) which is used in their writing.
Music	Listen to music of the WWII period (Vera Lynn)
Physical Education	The Jitterbug (dance).
PSHE	Discussions of democracy and dictatorship.
Religious Education	Judaism