

## Medium Term Plan Autumn – Year 6

Term	Writing Opportunities
Autumn	<p><b>Read and explore ‘The Magic Box’ by Kit Wright</b>  <b>Focus on the use of language and structure of the poem</b>                      Use as a basis to:</p> <ul style="list-style-type: none"> <li>• Draft, edit, improve and illustrate their own Magic Box poem.</li> </ul> <p>Read and explore ‘The Giant’s Necklace’ by Michael Morpurgo                      Use as a basis to:</p> <ul style="list-style-type: none"> <li>• Write the ending to the short story (prediction)</li> </ul>
	<p><b>Read and explore ‘Friend or Foe’ by Michael Morpurgo</b>  <b>Focus on the use of language, vocabulary, punctuation and sentence structure.</b>                      Use as a basis to write:</p> <ul style="list-style-type: none"> <li>• Diary entries – write evacuee diary entries</li> <li>• Narrative – make predictions based on evidence from the text</li> <li>• Biography – write Anne Frank’s biography</li> <li>• Describe a setting – create a atmosphere describing the moor</li> <li>• Narrative – write the last chapter to the story, Friend or Foe</li> <li>• Discussion – should the evacuees help the German soldiers</li> <li>• Journalistic writing – write a newspaper report announcing the outbreak of WWII</li> <li>• Non-chronological report - write a report about the Blitz</li> <li>• Review – write a book review</li> </ul> <p><b>Grammar and Punctuation lesson once a week.</b>  <b>Three spelling lessons and two handwriting lessons each week outside of the English lesson.</b></p>

	Reading
	<p><b>Read Friend or Foe Michael Morpurgo –</b>                      Use as a basis to:</p> <ul style="list-style-type: none"> <li>• Develop, embed and apply new vocabulary</li> <li>• Model different sentence structures and use of punctuation</li> <li>• Develop the use of word classes</li> <li>• Model the use of figurative language in context</li> <li>• Stimulate creative and original ideas for writing (see above)</li> </ul> <p><b>Daily reading activities – comprehension (VIPERS), library, reading comprehension box, independent reading, children’s newspapers</b></p>