

## Medium Term Plan Spring– Year 6

Term	Writing Opportunities
Spring	<p><b>‘The Piano’</b>  <b>Use as a basis to:</b></p> <ul style="list-style-type: none"> <li>• Visually read and discuss a visual text, justify opinions</li> <li>• Use figurative language and create atmosphere</li> <li>• Write their own interpretation of ‘The Piano’</li> <li>•</li> </ul>
	<p><b>Read and explore ‘The Explorer’ by Katherine Rundell</b>  <b>Focus on the use of language, vocabulary, punctuation and sentence structure.</b>            Use as a basis to write:</p> <ul style="list-style-type: none"> <li>• Non-chronological report - research and write a non-chronological report about a rainforest animal</li> <li>• Narrative – write in role to make predictions</li> <li>• Describe a setting – create atmosphere by describing a rainforest setting</li> <li>• Discussion – write a balanced argument, ‘Should Rainforests be Developed?’</li> <li>• Persuasive writing – write persuasively to present arguments for seeking help or staying by the plane wreck.</li> <li>• Journalistic writing – write newspaper report reporting the discovery of survivors of the plane crash.</li> <li>• Information writing – write an information leaflet, ‘How to survive in a rainforest’</li> <li>• Explanation – explain the hydrological cycle</li> <li>• Poetry – write rainforest cinquains, kennings and haikus</li> </ul> <p><b>Grammar and Punctuation lesson once a week.</b>  <b>Three spelling lessons and two handwriting lessons each week outside of the English lesson.</b></p>

	Reading
	<p><b>Read The Explorer by Katherine Rundell</b>            Use as a basis to:</p> <ul style="list-style-type: none"> <li>• Develop, embed and apply new vocabulary</li> <li>• Model different sentence structures and use of punctuation</li> <li>• Develop the use of word classes</li> <li>• Model the use of figurative language in context</li> <li>• Stimulate creative and original ideas for writing (see above)</li> </ul> <p><b>Daily reading activities – comprehension (VIPERS), library, reading comprehension box, independent reading, children’s newspapers.</b></p>



CC unit planning circles