



## **Welcome**

In these difficult and unprecedented times, SIPS – Music and Arts Service would like to provide you with musical activities and links for you to share with parents, and your teaching staff. Our creative team of teachers will be contributing new ideas on how we can support our young musicians over this period of school closures.

## **The Importance of Music in Difficult Times**

We believe music can change lives, enabling lifelong participation and enjoyment, whilst having a positive impact on well-being and mental health. In times like these, music can play a major role in keeping spirits high. 'Notes' will give you some simple ideas to engage pupils in- and outside of the school setting.

## The Big Play – One Minute of Music

We loved being part of the West Midlands Big Play 2020, and hope you enjoy watching the One Minute of Music Films from across the region. Congratulations to our schools who made a film, and featured in this fantastic event:

Annie Lennard Primary; Cape Primary; Ferndale Primary; Harvills Hawthorn Primary; Highfields Primary; The Priory Primary; Reddal Hill Primary; Rowley Hall Primary; Shireland Hall Primary; St. Mary's Catholic Primary; Tividale Community Primary; Yew Tree Primary

If you missed the films, check out the following West Midlands Music platforms:

**Website:** <https://www.westmidlandsmusic.org.uk/>

**YouTube Channel:** <https://www.youtube.com/channel/UCSikRECMtq1vSEti92wWE5g/>

**Facebook:** <https://www.facebook.com/WestMidlandsMusiceducation/>

**Twitter:** @WestMidlandsMu1

**Instagram:** @westmidsmusic

### Why not create your own 'One Minute of Music Making'?

Sing your favourite song, play your instrument or create your own composition using body percussion. Think of how you are going to start your film, and what you're going to use - your voice, instrument/s, or even objects in your house or school!

# Music You Can Make at Home

|   |  |  |  |
|---|--|--|--|
| <p><b>Art Attack</b></p> <p>Listen to a piece of classical music: how does it make you feel? Does it tell a story? What colours are the sounds? Create a piece of art - draw, paint, make a collage - maybe even make it 'digital'!</p> | <p><b>Raise Your Voice</b></p> <p>Sing some of your favourite songs to entertain your neighbours from your window or garden: maybe you can get others to join in from their homes!</p> | <p><b>Visit the West End!</b></p> <p>From home of course. Explore examples of Musical Theatre, in particular 'Matilda' or 'Wicked'. (They are both based on books.)</p> <p>Get inspired to turn your favourite book or story into a musical.</p> | <p><b>From the Year</b></p> <p>Find and listen to a song from the year that you were born. Do the same for your parents and grandparents years of birth - how has music changed over time?</p> |
| <p><b>On This Day</b></p> <p>Research to find which famous musicians and or composers share your birthday. Find out more about them and listen to their music.</p>  | <p><b>Be the Conductor!</b></p> <p>Grab a 'baton' (use a pencil, chopstick or a wand) and conduct pieces of music in 2, 3, 4 and 5 beat metres.</p>                                    | <p><b>Clap Your Hands</b></p> <p>Learn a new clapping game and teach it to someone else.</p> <p>And then make up your own.</p>   | <p><b>STOMP</b></p> <p>Use everyday household items to make music.</p>   |
| <p><b>Sing Scat</b></p> <p>Learn about Louis Armstrong, listen to some of his music and 'scat' along.</p>   | <p><b>Hambone</b></p> <p>Research what 'Hambone' is and then use body percussion to play along with other music or make up music of your own.</p>                                      | <p><b>God Save the Queen</b></p> <p>Learn to sing the national anthem. Listen to other anthems from other countries.</p>   | <p><b>Rap it Up</b></p> <p>Learn to rap to the 'Fresh Prince of Bel Air'</p> <p>(Your parents will probably join in!)</p>  |

The attached Powerpoint provides further information on these activity ideas.

## Message from Sing Up!

We've created a [Home Schooling Area](#) on our website, and are populating it with resources that pupils can use from home, so please visit the website for further information:

[www.singup.org](http://www.singup.org)

There are resources that staff can download and add to any packs that they are creating for pupils, who are learning at home. You may also like to have a look at Sing Up video resources on our [YouTube](#) and [Vimeo](#) channels.

## Check Out The Following Online Resources

- **Twinkl**

Packed with colourful PowerPoints and downloadable resources. Categorised into Key Stages and subject which also includes SEND and EYFS:

<https://www.twinkl.co.uk/resource/t-t-2545943-body-percussion-powerpoint> **for KS1**

<https://www.twinkl.co.uk/resource/t2-mu-139-the-history-of-music-musical-styles-through-the-20th-century-powerpoint> **for KS2**

<https://www.twinkl.co.uk/resource/t4-mu-32-minims-crotchets-quavers-semiquavers-and-dotted-quavers-bingo> **for KS3**

- **Musical Futures**

A list of top 10 resources and online tools

<https://www.musicalfutures.org/musical-futures-blog/top-10-resources-music-teachers-planning-students-working-home>

- **Google Chrome Music Lab**

Song Maker is an easy-to-use primary resource for creating simple pieces of music using blocks of sound

<https://musiclab.chromeexperiments.com/Song-Maker/>



## Keeping In Touch

Continue to look out for this weekly newsletter, which is also available online, at [www.sandwellmusic.org](http://www.sandwellmusic.org). We'd also love to get your feedback on its content, and hope to tailor it to your needs, as the weeks progress.

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