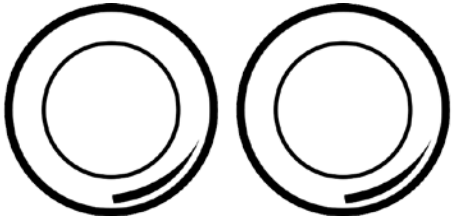



Make equal groups - sharing





1 Complete the sentences. You may use equipment to help you.

a




_____ cupcakes shared equally between 2 plates is _____.

b




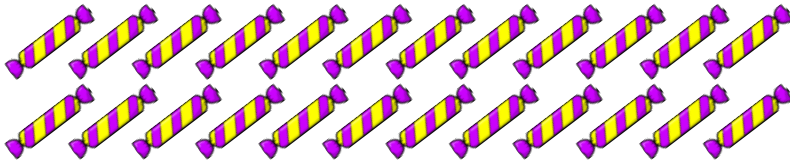
_____ acorns shared equally between 2 squirrels is _____.

c



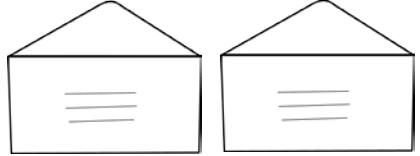
_____ marbles shared equally between 2 jars is _____.

d




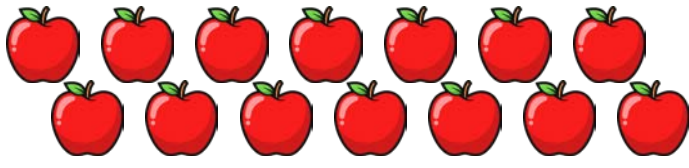
_____ sweets shared equally between 2 paper bags is _____.

e



_____ stamps shared equally between 2 envelopes is _____.

f



_____ apples shared equally between 2 baskets is _____.

Make equal groups - sharing



1 Complete the sentences. Draw a picture to represent the sentences.

a Che has 14 pears.

He shares them equally between 2.

How many in each bowl? _____

b Tam has 18 sweets.

She shares them equally between 2.

How many in each bag? _____

c Ben has 20 apples.

He shares them equally between 5.

How many in each basket? _____

d Kat has 15 doughnuts.

She shares them equally between 5.

How many in each tray? _____

e Dom has 30 marbles.

He shares them equally between 10.

How many in each jar? _____

f Asha has 40 eggs.

She shares them equally between 10.


How many in each box? _____

Make equal groups - sharing




1 Complete the sentences. You may use equipment to help you.

a



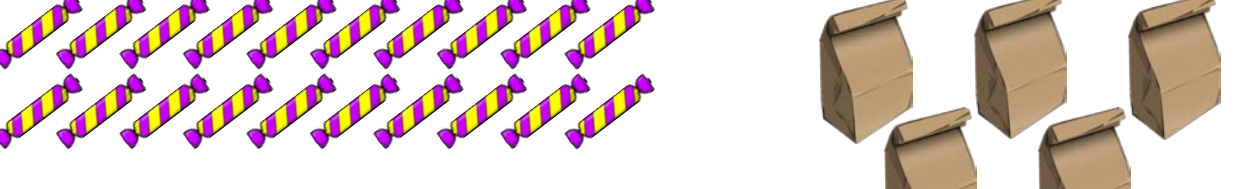
_____ stamps shared equally between _____ envelopes is _____.

b




_____ apples shared equally between _____ baskets is _____.

c




_____ sweets shared equally between _____ bags is _____.

d




_____ cupcakes shared equally between _____ plates is _____.

e



_____ marbles shared equally between _____ jars is _____.

f



_____ acorns shared equally between _____ squirrels is _____.

Make equal groups - sharing



1 Complete the sentences.

- a Use 20 counters and bowls to represent your classmates.
Can you share the counters equally between your classmates?

20 shared between 2 equals _____.

20 shared between 5 equals _____.

20 shared between 10 equals _____.

- b Use 30 blocks and hoops to represent your classmates.
Can you share the blocks equally between your classmates?

30 shared between 2 equals _____.

30 shared between 5 equals _____.

30 shared between 10 equals _____.

2 Complete the sentences. Draw a picture to represent the sentences.

- a Kat has 20 apples.
She shares them equally between 2.
How many in each tray? _____

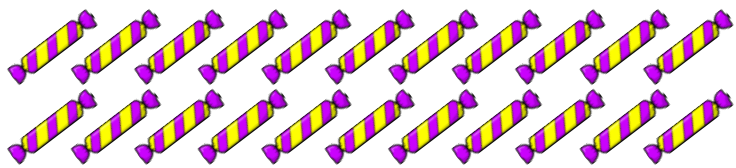

- b Dom has 60 marbles.
He shares them equally between 5.
How many in each jar? _____

- c Asha has 80 eggs.
She shares them equally between 10.
How many in each box? _____



Make equal groups - sharing




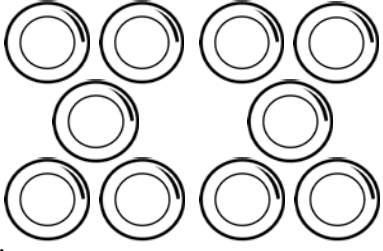
1 Complete the sentences. You may use equipment to help you.

a  

_____ sweets shared equally between _____ bags is _____.

b  

_____ acorns shared equally between _____ squirrels is _____.

c  

_____ cupcakes shared equally between _____ plates is _____.

2 Complete the sentences.

a Use counters and plates to represent your classmates.
Can you share the counters equally between your classmates?

_____ shared between 5 equals 4.

_____ shared between 2 equals _____.

_____ shared between 10 equals _____.

b Use counters and plates to represent your classmates.
Can you share the counters equally between your classmates?

_____ shared between 10 equals _____.

_____ shared between 2 equals 15.

_____ shared between 5 equals _____.

Make equal groups - sharing



1 Complete the sentences. Draw a picture to represent the sentences.

a Dom has 50 marbles.
He shares them equally between ten.
How many in each jar? _____

A large empty rectangular box for drawing a picture representing the sharing of marbles.

b Che has _____ pears.
He shares them equally between 2
There are 12 in each bowl.

A large empty rectangular box for drawing a picture representing the sharing of pears.

c Kat has 25 doughnuts.
She shares them equally between 5
How many in each trays? _____

A large empty rectangular box for drawing a picture representing the sharing of doughnuts.

d Asha has _____ eggs.
She shares them equally between 10.
There are 8 in each box.

A large empty rectangular box for drawing a picture representing the sharing of eggs.

e Tam has 22 sweets.
She shares them equally between two.
How many in each bag? _____

A large empty rectangular box for drawing a picture representing the sharing of sweets.

f Ben has _____ apples.
He shares them equally between five.
There are 13 in each basket.

A large empty rectangular box for drawing a picture representing the sharing of apples.

Make equal groups - sharing



Problem solving and reasoning cards:

Spot the mistake.



_____ doughnuts shared equally
between _____ plates.


Explain your answer.

30 shared between 10 equals 3.
30 shared between 5 equals 6.
30 shared between 2 equals 16.


True or false?

Explain how you know.


Work out how many grapes the children had to start with. The amount they have is between 20 and 25.

 I shared my grapes between ten bags and had four left over.

Che

 I shared my grapes between two bags and have none left over.

Gina

 I shared my grapes between eleven bags and have two left over.

Rob

Beth and Mo are sharing seven sweets equally between them.



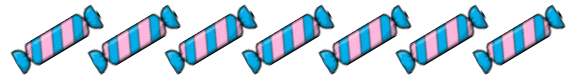
Beth

There will be a left over sweet.



Mo

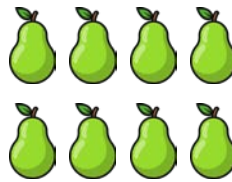
All sweets will be shared equally.



Who is correct?

Explain why.

Make a number story from the pictures.



Jess says,



I shared my marbles equally between 12 jars. There were 2 marbles in each jar. I must have had 25 to start with.

Spot the mistake Jess has made.

Explain your answer.