

Week beginning 15th June 2020

English - Mrs Addis

Reading

Continue to read 'Freedom for Bron'. I have put up to chapter 16 on the blog. We hope that you are enjoying it.

Spelling

See spelling list - words with suffixes (see attached file). Write your spellings out in a list and use the Look, Say, Cover, Write, Check.

Practise your spelling using the activities I have set you on Purple Mash and Wordwall

You could also try one or two of the spelling activities I have attached.

More Handwriting

Practise your handwriting by copying out the extract from 'Freedom for Bron' on the attached document. Remember to use the correct letter formation and joins.

Writing

After reading up to chapter 16 of 'Freedom for Bron', the story comes to a point where Lord Beogard has been attacked. We're not sure if he has survived.

I would like you to write an obituary for Lord Beogard.

An obituary is a piece of writing about someone who dies to show how we remember them and how they lived their life. It tells us about all their achievements and how they will be remembered.

Use the attached document and Powerpoint to help you with writing the obituary.

If you can, email your finished writing to the home learning address - homelearning@perryfields-pri.sandwell.sch.uk. We would love to see what you have written.

Theme - Anglo-Saxons: Savages or Settlers? - Mrs Haydon

So the Anglo-Saxons were Pagan (they worshipped many gods) until... Christianity arrived. Pope Gregory I sent missionaries from Rome to spread the word of Christianity. Find out how this happened in the PowerPoint attached below.

I'd like you to tell me (in any way you would like to) how Christianity spread across Britain using the key words at the end of the PowerPoint. Make sure you include facts about Canterbury and Lindisfarne, an explanation of what a missionary is and some of the beautiful artwork called 'illuminated scripts' done by the monks of the monasteries. Have a look at the second PowerPoint for help on this.

Science - Sound - Mrs Haydon/Mrs Stafford

Mrs Stafford has sent me an excellent activity that combines our learning of sound and music. This is what she has sent...

Musicians have a special set of words to describe different volumes of sound, which they have used for hundreds of years. Instead of saying 'loud' they say 'forte' and instead of quiet they say 'piano.' There are lots of other dynamics words on the attached worksheet (at the bottom of this post) for you to learn.

Colour in the words on the worksheet using a colour scheme which shows the different volumes. So you might use dark colours for loud sounds, and light colours for quiet sounds, or bold colours for loud sounds, and pastel colours for quiet sounds.

Next find a ruler, or cut a strip of paper to use as a marker. We're going to use our worksheet to 'measure' the volume of a piece of music!

Listen to this version of the William Tell Overture: <https://www.youtube.com/watch?v=YIbYCOiETx0>

As the music changes dynamic (volume), move your ruler up and down the piece of paper to show the changes. Some of the changes are really sudden so you may have to jump your ruler up or down for these!

Revision - Mr Harris

Here's another Kahoot revision quiz. Unfortunately, I can't reveal the winner or give positives on class charts to most of you who participated as you didn't use recognisable names. Please use your name or initials so we can do this for next week. Thanks you.

[Kahoot Revision Quiz](#)

The quiz is open until Friday, 3pm.

Maths

[Video Links](#)

[Lesson 1](#)

[Lesson 2](#)

[Lesson 3](#)

[Lesson 4](#)

[Lesson 1 - Answers](#)

[Lesson 2 - Answers](#)

[Lesson 3 - Answers](#)

Computing

Continuing with our online safety theme, we're now onto the R rule. Watch the video below before completing one of the challenges below.

[Online safety video link](#)

★ Challenge Time ★

Choose an animal. Write a mix of true and unreliable facts about them. Test your family and friends!



Find 5 websites that have reliable information. Show an adult and tell them why.

Find out the craziest unreliable information another person in your family has seen online.

