

Week beginning 29th June 2020

English - Mrs Addis

Reading

Continue to read 'Freedom for Bron'. This is the final part of the story. Will the Saxon warriors survive? Did Beogard manage to reach King Eormenric in time? What did Bron do? Read on...

Spelling

See spelling list - words using the suffix -ly and some statutory words to learn (see attached file). Write your spellings out in a list and use the Look, Say, Cover, Write, Check.

Practise your spelling using the activities I have set you on Purple Mash and Sumdog.

Follow the link below for more activities. Choose 'Spelling tiles' or 'Practice/test'

[Spelling games for this week's spellings](#)

Writing - a longer task this week, so take your time.

After reading 'Freedom for Bron', you'll know how much Anglo-Saxons lived telling stories beside the fire. I would like you to plan and write your own quest story set in Anglo Saxon times.

Use the **attached document** and the example for ideas and examples of how to write a quest story.

- Think of an idea for a story. Look at my example of an opening of a quest story.
- Draw a story map of your story and tell your story to an adult.
 - Remember to include a lot of detail in your story It should answer the questions Who? Where? What? Why? When? and How?
 - For example, Why did they go on the journey? How did they get across the river/ bridge/mountain..? When did they meet the stranger/monster..? What did the cave/forest...look/sound like?
- Complete the story mountain, adding words and phrases for each part of the story.
- Write your story.
- Edit your story to ensure that you have used paragraphs, exciting vocabulary, fronted adverbials and your best handwriting.

Good luck and I look forward to reading your stories.

If you can, email your finished writing to the home learning address - homelearning@perryfields-pri.sandwell.sch.uk. We would love to see what you have written.

Theme - Anglo-Saxons: Savages or Settlers? - Mrs Haydon

When looking at British history, it is very easy to forget that other civilisations existed around the world. At the same time as the Anglo-Saxon rule over some of Europe (roughly 410AD - 890AD), the Maya Civilisation was also very successful.

I would like you to research the Maya Civilisation COMPARE the Anglo-Saxon way of life and the Maya Civilisation. You could create a table of comparisons (lists), a poster, a mind map - it's up to you.

This is a great website to use,

https://www.ducksters.com/history/aztec_maya_inca.php

Science - Sound - Mrs Haydon

This week you have an investigation to carry out. A rock band need to soundproof their practising room. Look through the PowerPoint to find out how you can help them. I'd like you to send any photos of you carrying out the investigation along with your results and conclusion. I have attached a worksheet for you to write on but you could just write it neatly on paper you have at home.

Revision - Mr Harris

Well done to everyone who completed last week's Kahoot. Some very high scores!

This week, we're focusing on recapping our times tables and division facts.

[Kahoot - Times Tables and Division Facts](#)

Maths

In our main maths lessons, we're now moving on to looking at charts and graphs.

[Video Links](#)

[Lesson 1](#)

[Lesson 2](#)

[Lesson 3](#)

[Lesson 4](#)

[Lesson 1 - Answers](#)

[Lesson 2 - Answers](#)

[Lesson 3 - Answers](#)

[Lesson 4 - Answers](#)

Computing

On to the penultimate online safety lesson, we're going to look at the T rule.

[Online Safety - The 'T' Rule](#)

Complete one of the activities and send your work to homelearning@perryfields-pri.sandwell.sch.uk.



Challenge Time



Draw a picture of yourself on your favorite app. Around the edges add the people who you can tell if you need help.



1.



2.

Practice taking a screen shot on your device.

Create a story about someone who uses the T rule when they're having a difficult time online.



3.