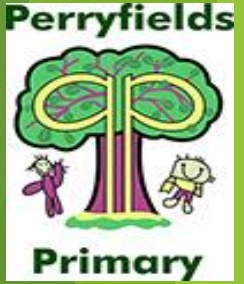


Welcome to Perryfields Primary School.

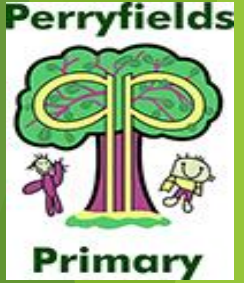
▶ Growing and Learning Together



Introduction to our Senior Leadership Team

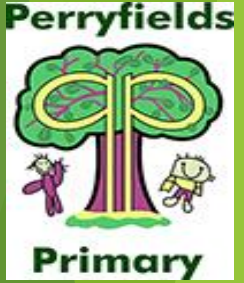
- ▶ Head teacher Mrs Jones
- ▶ Deputy Head Mr Spittle
- ▶ Inclusions Manager Mrs Jinks
- ▶ Early Years Lead Mrs Rudge
- ▶ English Lead Mr Billings
- ▶ Maths Lead Mrs Houghton
- ▶ Teaching & Learning Mrs Bates
- ▶ Support Staff Lead Mrs Jinks
- ▶ Family Link Mrs Bryan/Miss Maskell
- ▶ Please see our school website for all staff names and subject responsibilities.
- ▶ Any concerns about your child please arrange to speak to or meet your class teacher first.

Our School Governors



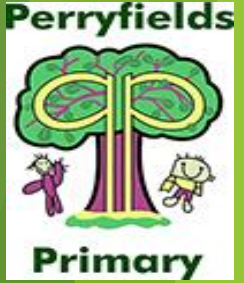
- ▶ We have a very committed group of Governors who work hard to support Perryfields.
- ▶ Parent Governor vacancies do arise from time to time. If you are ever interested, in becoming a Governor please speak to Mrs Jones or Mr Spittle.
- ▶ Our current Chair of Governors is Reverend Matt Nott
- ▶ Our current Vice-Chair of Governors is James Beckingham

Contact Details



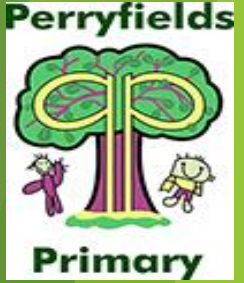
- ▶ At the beginning of every new school year we send home paper copies of the Contact Forms that we hold securely in school. This includes all the important information that we hold on SIMS including addresses, telephone numbers, medical information etc
- ▶ It is vital that you check the accuracy of the information and return it to school without delay.
- ▶ If we have no updated contact details for your child this means that in the event of any real emergency, we have no means of contacting you.

Consent for Photographs



- ▶ With the changes to the Data Protection Act 2018 (GDPR) we need to have your consent to take your child's photograph.
- ▶ As part of our evidence for learning, staff in school take photographs of individual children and groups which are then placed in exercise books. We do not use these pictures elsewhere unless we have your full consent to do so.
- ▶ With this in mind we have clarified the consent sought for photographs so that parents/carers are fully informed.
- ▶ Please make sure that you read the Consent for Photographs letter when it is sent out in September and return it as soon as possible.

Our PTFA



- ▶ Over the last few years we have tried to encourage and engage with parents in order of restarting our PTFA. In the past, the PTFA have organised a range of events to raise much need funds to improve the quality of our school environment and resources.
- ▶ If you would be interested and could spare some time we would love to hear from you. We really need your help and support if the PTFA is to develop, grow and continue. If you are interested, please contact Mr Spittle.
- ▶ Thanking you in advance.

Class Charts

Positively Promoting Learning

Class Charts is used to monitor the learning behaviours of pupils. It instantly reinforces the choices that pupils make, recognising both positive and negative behaviours that have been displayed in school.

Parents are invited to engage with Class Charts so that, as soon as a point has been issued, they are notified, enabling them to have a supportive conversation about their child's positive achievements or negative behaviours.

Positive Learning Behaviour Points endorse the School Values. As a guide:

1 Point	Good work - On task - Classroom Expectations - Collaboration - Good Listening - Homework - Managing distractions - Prepared for the day - Right place, right time - Good progress
2 Points	Kindness - Caring - Good Manners - Helpful - Respecting our environment - Positive engagement in lessons
3 Points	Courage - Perseverance - Positive attitude

Class Charts

Positively Promoting Learning

Rewarding Positive Learning Behaviour Points

Positive Behaviour Points accrue to allow pupils to choose treats and rewards from the Class Charts Shop.

The School Council is encouraged to develop the system of rewards and they will review it termly to include any new ideas and incentives that have been recommended by their peers.

Praise Assembly

All the efforts and achievements of its pupils, both in and out of school, are recognised during Praise Assembly every week.

End of Term Assembly

Pupils who have consistently made good choices are recognised in assembly and presented with a certificate.

Class Charts

Positively Promoting Learning

Supporting Behaviour Recovery

All behaviour choices are recorded on Class Charts, offering an opportunity for pupils to develop independence to make right choices, encouraging change if needed. This is achieved through a recovery process.

STEP 1	<i>Before a negative behaviour point is allocated, staff will address pupils and always give one opportunity for them to put things right and show responsibility.</i>
STEP 2	<i>If the negative behaviour continues after a member staff has given warning, this is viewed as disrespectful and a negative behaviour point will be allocated on Class Charts.</i>
STEP 3	<i>When a negative behaviour point is allocated on Class Charts, pupils are given a final opportunity to recover by showing resilience and responsibility, noticeably turning their behaviour around. This can mean that the negative behaviour point might be deleted by the end of the day. However, this does depend upon the severity of the behaviour, measured by its point weighting.</i>

Class Charts

Positively Promoting Learning

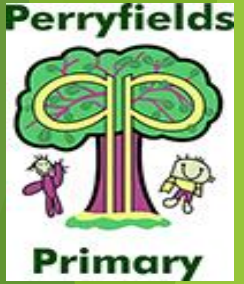
Negative Behaviour Points

Depending upon the severity of the negative behaviour, a **lunchtime detention** will be issued, which are supervised by the Senior Leadership Team, who give pupils an opportunity to reflect upon their behaviour. It is likely that a lunchtime detention will be given to behaviours that score 2 or 3 negative points.

Class Charts notifies parents and the Senior Leadership Team in real time. Such monitoring enables parents and school to determine whether additional support is needed for a pupil experiencing continuing negative behaviours.

Unacceptable Behaviours

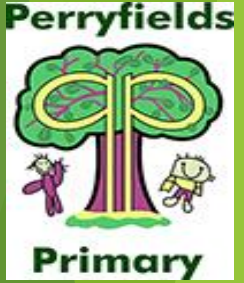
If a behaviour is determined as unacceptable, Class Charts sanctions may need to be bypassed and a fixed term exclusion or permanent exclusion may be appropriate. Please refer to the Behaviour and Discipline Policy (published on the school website) for full guidance.



Our School Website and Class Blogs

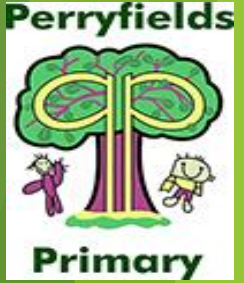
- ▶ The school website promotes everything Perryfields. Here you will find important information. Everything from newsletters, policies, procedures, calendar dates, trip information, lunch menu's and a lot more. Please take the time to take a look.
- ▶ Class Blogs
- ▶ Each class has a 'Class Blog' on the website, which provides lots of curriculum information, homework, daily lessons, photographs and a lot more. Please take a look and feel free to add a comment. If you want to know what your child has been learning, the best place to visit is their Class Blog.

On-line Safety



- ▶ This is a real priority - particularly as we are often faced with incidents that could potentially place children at risk.
- ▶ In the meantime please take a look at the on-line safety leaflet on the website for information. Please take time to watch the links as they are very informative.
- ▶ The best advice is to always be the POS (parent over shoulder) so that you are fully aware of your child's online activity. From experience, most of the incidents have occurred when the child has been left to access their devices when not in the presence of a parent/carer.

Social Networks



- ▶ Children attending Perryfields Primary should not have access to Facebook, Instagram, Tik Tok or other similar sites. The minimum age is 13 years old.
- ▶ We also ask that parents/carers refrain from using social networking sites to share any school-related concerns/issues. We have excellent lines of communication which are available to all parents/carers. Please make use of them to keep us informed of any issues that might be concerning you.

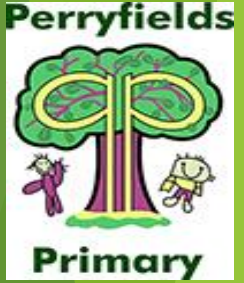
Attendance and Punctuality - we need your help and support!

- ▶ Our attendance target is 96% which takes into account the fact that pupils are occasionally ill.
- ▶ However, there is a growing number of pupils who are not brought to school by parents on a regular basis and therefore the children have poor attendance. We need you to work with us to improve our attendance overall.
- ▶ Please note that holiday leave during school term is generally not authorised unless there are exceptional circumstances. Sadly we have a growing number of parents who feign illness to avoid being issued a penalty notice for taking unauthorised holiday during term time. Please be honest from the start as the children do like to talk about their experiences. If we have reason to believe that this is the case, the absence will not be authorised.
- ▶ Punctuality is also very important to ensure the best possible start to the day. Being **late** for school reduces learning time and if your child is 5 minutes **late** every day they will miss three days of learning each year. An average **attendance** of 80% or less across a child's school career adds up to missing a whole 2 years from school.

Year group expectations

- ▶ Ordinarily (pre COVID19), we would at this point be sharing the objectives for Year 2. However, since the children have missed HALF of the current academic year, we will need to continue their learning from the point at which formal schooling stopped.
- ▶ We fully appreciate all the support that parents have given their child through home schooling but we are aware that experiences will not have been the same for all children.
- ▶ With this in mind, upon return in September, we will assess your child's emotional needs as well as their academic needs, aiming to address any gaps in their learning. This will require the teachers to plan and deliver lessons based not only the current learning objectives but also the previous.

Knowledge Rich Curriculum (KRC)



- ▶ The basic principles of our KRC are:
 - ▶ 1. Learning is a change to long-term memory. To support this, we at Perryfields enable pupils to retrieve and practice key facts and make links to previous learning and knowledge.
 - ▶ 2. Our aims are to ensure that our pupils experience a wide breadth of study and have, by the end of each key stage, long-term memory of an ambitious body of knowledge.

Knowledge Rich Curriculum (KRC)

Curriculum drivers shape our curriculum breadth.

- ▶ They are derived from ongoing research, an exploration of the backgrounds of our pupils, our beliefs about high quality education and our values.
- ▶ They are used to ensure we give our pupils appropriate and ambitious curriculum opportunities.
- ▶ Our drivers are:
 - ▶ Vocabulary Enrichment (supported through reading and KRC(Theme))
 - ▶ Building Learning Power (BLP)
 - ▶ Community Links/Experiences/Opportunities

Welcome to Year 2

*Mrs Taylor is the class teacher in Buttercups class and Mrs Houghton teaches Sunflowers class.

*We are assisted by Mrs Zaib and Miss Wootton, along with other members of support staff at different times.

*The Year 2 classrooms are located at the newer end of the school building on the ground floor.

*We look forward to welcoming you and your child to Year 2.



Year 2 Expectations

- * Children will be expected to read daily at home and bring their reading folder into school.
- * It is important that children learn weekly spellings which will be set by their Phonics teacher. They will be tested every Friday and new spellings will be sent home.
- * Homework will be set weekly which will consolidate the learning that has been taking place during the week. It is set on a Friday with the expectation that it will be returned by the following Thursday.
- * The children will be expected to bring a water bottle into school and to put their healthy snack in their drawer.

Reading in Year 2

*VIPERS sessions are taught 2-3 times a week to enable the children to develop their reading and comprehension skills.

*These sessions are delivered by teachers and support staff to allow for a differentiated approach.

*The children will be taught skills such as inference and deduction; locating evidence within a text; retrieving information and becoming more confident, fluent readers.

*Please read with your children outside of school to allow these skills to be further embedded in their learning.

Writing in Year 2

- *Children will be provided with numerous opportunities to develop their writing skills in Year 2, within English and also in other lessons.
- *There is a focus on correct letter formation and effective use of punctuation.
- *The children will be assessed over 6 pieces of independent written work throughout the year. This will provide a teacher assessment at the end of Key Stage 1.

Maths in Year 2

*In Year 2, we have a focus on learning times tables (particularly 2x, 5x and 10x) and reinforcing basic maths skills.

*Please support us by helping your child learn their times tables at home and revising number bonds to 10 and 20 as well as completing any maths homework set.

*Children will be taught by class teachers and support staff to enable a differentiated approach.

*They will also complete Number Clubs on a weekly basis. These are available on the school website, along with the Key Instant Recall Facts (KIRFs) for each year group.

Key Stage 1 SATS

* The children usually sit their Year 2 SATS in May - the week before Whitsun half term.

*There are two reading papers and two maths papers. The children's writing will be assessed by their class teacher.

*The maths papers consist of Paper 1: Arithmetic and Paper 2: Reasoning.

*Reading Paper 1 consists of one paper with text and questions, whereas Paper 2 has separate reading and answer papers.

*It is still unknown what will happen with SATS in 2021 as a result of COVID-19.

Booster Classes

- *At certain points during the year, booster classes may take place.
- *These may take place during assembly times or after school.
- *It will be at the class teacher's discretion as to which children are invited and which subject will be the focus.
- *As in Year 1, these classes are intended to support and develop the learning of the children.

BLP in the classroom

* We will be working with the children to develop their use of BLP muscles as this helps them to become confident, independent and happy learners.

* Class teachers and support staff will make reference to these throughout lessons in such a way that the children understand their purpose.

*The four key areas of BLP are Resourcefulness, Resilience, Reflectiveness and Reciprocity.



Entering and leaving school

- * Year 2 children come into school through the side door next to the 'Rainbow Staircase'.
- * Coat pegs are situated in the corridor outside the Year 2 classrooms.
- * At the end of the day, children leave via the classroom door which leads onto the playground. Buttercups class leave through the first green door as you enter the playground. Sunflowers classroom is the next one along.
- * Your child will not be released until a parent / guardian has been seen by the teacher.



We hope you have a lovely Summer!

See you in the Autumn Term....

From Mrs Houghton and Mrs Taylor.

