

Perryfields Primary School

EYFS Overview 2020-21

Growing and Learning Together

Our Mission

To provide a rich, inspiring and engaging environment to develop lively, enquiring minds and confident communicators.

Our Vision for Learning

Our school community works together to ensure that pupils receive a rich, inspiring and engaging education. Every child is taught the knowledge and skills to become independent lifelong learners, aspiring to all standards of high achievement in all aspects of their life.

Our 12 Values			Our School Drivers
Collaboration	Honesty	Perseverance	Enrichment of vocabulary/language communication
Confidence	Independence	Respect	Community Links
Courage	Kindness	Responsibility	Building Learning Power the 4R's: (Resourcefulness, Reflectiveness, Reciprocity and Resilience)
Happiness	Patience	Tolerance	

Our Aims

To provide appropriate challenge for all pupils through a recovery Knowledge Rich Curriculum and highly effective teaching.

To provide a happy, safe and language-rich environment in which children will thrive to become the very best that they can be.

To support pupils to be confident, successful learners through implementation of Building Learning Power.

To encourage all pupils to be caring, responsible citizens.

To develop the personal, social and emotional skills of everyone working within the Perryfields community.

We communicate our vision and aims through the day-to-day life of the school. Our working practices are underpinned by our ethos, which seeks to ensure that every individual is valued and developed regardless of gender, age, class, ability, ethnicity or culture.

Children in Reception follow the Early Years Foundation Stage (EYFS) curriculum.

In the EYFS, our children follow a knowledge and skills based curriculum which is supported by exciting topics that link to their interests. The Early Years (EY) staff work collaboratively to plan and deliver a broad, bespoke and enriching curriculum both indoors and outdoors.

The Curriculum is divided into 7 areas of learning and children are assessed against these:

- **Personal, Social and Emotional Development**
- **Communication and Language**
- **Physical Development**
- **Literacy**
- **Mathematics**
- **Understanding the World**
- **Expressive Arts and Design**

Please visit our Reception class blogs ([Poppy](#) and [Ruby](#)) to see the curriculum in action or you can access an information booklet [here](#).