

Reception

Autumn 1

All About Me



Key Vocabulary and Definitions

Family- a group of people who are related to each other.

Unique- being one of a kind.

Character- a person in a story.

Self-portrait- a picture of ourselves.

Harvest Festival- a time to celebrate the crops being harvested.

Skeleton- the bones inside us that support our body.

Baby- a very young child up to 1 year of age.

Toddler- a young child of 1, 2 or 3 years of age.

Community Links

Collection of food for Harvest Festival.

Visit from a baby and a toddler.

Weekly Challenge Time begins.

Workshops for parents to focus on Phonics and Reading.

Building Learner Power (BLP)

Reciprocity

Collaboration- working together as a team.

Books linked to theme: Elmer, The Rainbow Fish, The Little Red Hen, Can't You Sleep Little Bear? Funnybones, The Usborne Big Book of the Body, Ten Little Fingers and Ten Little Toes.

As Readers we will:

- Listen to and join in with stories and rhymes.
- Look at books independently, handling them carefully and turning pages in the correct order.
- Hear and say the initial sounds in words.

As Writers we will:

- Give meanings to the marks that we make.
- Include initial sounds in our writing.
- Begin to form some recognisable letters.

As Mathematicians we will:

- Use number names accurately in play.
- Match numerals and quantities correctly.
- Count objects using one-to-one correspondence.
- Use positional language.
- Select a particular named shape.
- Continue repeating patterns.

As Scientists we will:

- Develop an understanding of growth and changes over time.
- Look closely at similarities and differences.
- Explore our five senses.

As Geographers we will:

- Talk about features of our immediate environment.

As Historians we will:

- Talk about how we have changed since we were babies and toddlers.

As Artists we will:

- Paint self-portraits, looking closely at the features of our faces.
- Combine materials to create collages.
- Explore what happens when we mix colours.
- Choose particular colours for a purpose.

As Designers we will:

- Follow a recipe to make pumpkin soup.
- Design and make models using reclaimed materials.

We will also be...

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| Computing | Use the Genee Touch board to explore Purple Mash (Mini Mash.) Use the light box to explore colour. |
| Music | Sing familiar nursery rhymes and songs. Explore the sounds that different instruments make. |
| Physical Education | Practise taking off shoes and putting on pumps for PE lessons. Familiarise ourselves with rules for how to keep safe in PE lessons. Explore different ways of moving around the hall. Develop our fine motor control in a range of ways, e.g., play dough, threading, pipettes and water. |
| PSHE/RHE | Being Me in My World (Jigsaw.) |
| Religious Education | 'Why is the word 'God' special to Christians?'(SACRE) Learn about the Harvest Festival |