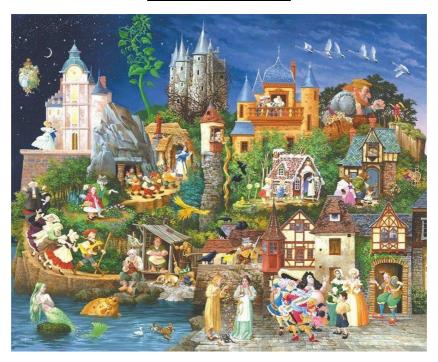


Perryfields Primary School EYFS Curriculum Overview

Reception

Autumn 2

Once Upon A Time



Key Vocabulary and Definitions

Setting- where a story is based.

Events- what happens in a story.

Sequence- the order of events in a story.

Predict- what you think will happen next.

Materials- what objects are made from.

Similarities- what is the same amongst us and different objects/materials.

Differences- what is different amongst us and different objects/materials.

Germinate- to begin to grow or develop.

Community Links

Weekly Challenge Time continues.

Workshops for parents to focus on Home/School Partnership and Writing.

Diwali Day- invite members of our school community in to share experiences.

Remembrance Sunday- make poppies for display in our community.

Local walk to observe houses in our community.

Trip to West Midlands Safari Park to see Father Christmas.

Building Learner Power (BLP)

Reciprocity

Collaboration- working together as a team

Resilience

Perseverance- not giving up when something is difficult.



Perryfields Primary School EYFS Curriculum Overview

Books linked to theme: The Three Little Pigs, Jack and the Beanstalk, The Jolly Christmas Postman.

As Readers we will:

- Blend sounds together to read CVC words.
- Read the tricky words from Phase 2 in Letters and Sounds.
- Learn all phonemes from Phase 2 in Letters and Sounds, including letter names.
- Begin to use the language of stories, e.g., 'Once upon a time...', 'One sunny day...'
- Sequence events in a familiar story.
- Predict what may happen next.
- Discuss the settings of different stories.

As Writers we will:

- Segment CVC words in order to spell them.
- Use finger spaces in our writing.
- Write all graphemes from Phase 2 in Letters and Sounds.
- Begin to use the language of stories in our writing.

As Mathematicians we will:

- Compare objects by size, length and capacity.
- Use pennies in role play and begin to use language related to money.
- Name and describe 2D shapes using mathematical vocabulary.
- Find one more and one less than a given number.
- Read number sentences.

As Scientists we will:

- Investigate materials using our senses and explore their properties.
- Talk about what beans need to grow and observe them as they change.

As Geographers we will:

• Compare and contrast different settings in stories and relate to our own environment.

As Historians we will:

Talk about the lives of people familiar to us and celebrations that we have been a part of.

As Artists we will:

- Act out familiar stories.
- Make houses out of junk.
- Experiment to create different textures.

As Designers we will:

- Construct with a purpose in mind.
- Follow a recipe to make beans on toast.



Perryfields Primary School EYFS Curriculum Overview

We will also be...

Computing	Use the Genee Touch board to explore Purple Mash (Mini Mash.)
	Use the iPads to play Phonics games.
	Use the Beebots to travel across a fairytale map.
Music	Sing familiar nursery rhymes and songs.
	Keep a steady beat using percussion instruments.
	Learn songs for the Christmas play.
Physical	Practise getting changed for PE.
Education	Show growing control over a ball.
	Continue to develop our fine motor control in a range of ways, e.g., play
	dough, threading, pipettes and water.
	Practise forming letters correctly in handwriting sessions.
PSHE/RHE	Celebrating Difference (Jigsaw.)
Religious	'Why is Christmas special for Christians?'(SACRE)
Education	Learn about Diwali, Bonfire Night and Remembrance Sunday.