

**Reception**

**Autumn 2**

**Once Upon A Time**



**Key Vocabulary and Definitions**

**Setting-** where a story is based.

**Events-** what happens in a story.

**Sequence-** the order of events in a story.

**Predict-** what you think will happen next.

**Materials-** what objects are made from.

**Similarities-** what is the same amongst us and different objects/materials.

**Differences-** what is different amongst us and different objects/materials.

**Germinate-** to begin to grow or develop.

**Community Links**

Weekly Challenge Time continues.

Workshops for parents to focus on Home/School Partnership and Writing.

Diwali Day- invite members of our school community in to share experiences.

Remembrance Sunday- make poppies for display in our community.

Local walk to observe houses in our community.

Trip to West Midlands Safari Park to see Father Christmas.

**Building Learner Power (BLP)**

**Reciprocity**

Collaboration- working together as a team

**Resilience**

Perseverance- not giving up when something is difficult.

**Books linked to theme:** The Three Little Pigs, Jack and the Beanstalk, The Jolly Christmas Postman.

**As Readers we will:**

- Blend sounds together to read CVC words.
- Read the tricky words from Phase 2 in Letters and Sounds.
- Learn all phonemes from Phase 2 in Letters and Sounds, including letter names.
- Begin to use the language of stories, e.g., 'Once upon a time...', 'One sunny day...'
- Sequence events in a familiar story.
- Predict what may happen next.
- Discuss the settings of different stories.

**As Writers we will:**

- Segment CVC words in order to spell them.
- Use finger spaces in our writing.
- Write all graphemes from Phase 2 in Letters and Sounds.
- Begin to use the language of stories in our writing.

**As Mathematicians we will:**

- Compare objects by size, length and capacity.
- Use pennies in role play and begin to use language related to money.
- Name and describe 2D shapes using mathematical vocabulary.
- Find one more and one less than a given number.
- Read number sentences.

**As Scientists we will:**

- Investigate materials using our senses and explore their properties.
- Talk about what beans need to grow and observe them as they change.

**As Geographers we will:**

- Compare and contrast different settings in stories and relate to our own environment.

**As Historians we will:**

- Talk about the lives of people familiar to us and celebrations that we have been a part of.

**As Artists we will:**

- Act out familiar stories.
- Make houses out of junk.
- Experiment to create different textures.

**As Designers we will:**

- Construct with a purpose in mind.
- Follow a recipe to make beans on toast.

**We will also be...**

<b>Computing</b>	Use the Genee Touch board to explore Purple Mash (Mini Mash.) Use the iPads to play Phonics games. Use the Beebots to travel across a fairytale map.
<b>Music</b>	Sing familiar nursery rhymes and songs. Keep a steady beat using percussion instruments. Learn songs for the Christmas play.
<b>Physical Education</b>	Practise getting changed for PE. Show growing control over a ball. Continue to develop our fine motor control in a range of ways, e.g., play dough, threading, pipettes and water. Practise forming letters correctly in handwriting sessions.
<b>PSHE/RHE</b>	Celebrating Difference (Jigsaw.)
<b>Religious Education</b>	'Why is Christmas special for Christians?' (SACRE) Learn about Diwali, Bonfire Night and Remembrance Sunday.