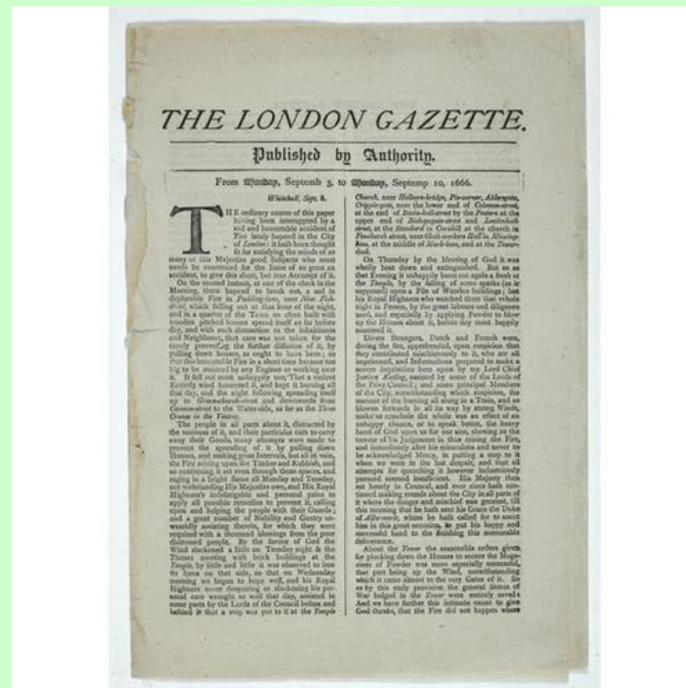


English  
Learning:  
Writing and  
Reading

We have been learning about the Great Fire of London in English and Theme lessons.

This week, we would like you to practise writing a newspaper report so that you are ready for when we work together to write one back in school.

This will mean you have had a chance to write one before we do it in best as part of our learning journey!



Introduction: Our introduction tells us **what** happened, **when** and **where** it happened, **why** it happened and **who** was involved.

London was in chaos last night, as a fire ripped through the city.

The fire, which broke out in the early hours of Sunday morning, is thought to have begun in a bakery on Pudding Lane. It is suspected that the bakery fire was not fully put out and that embers from it fell on to nearby straw, setting it alight.

The baker, Thomas Farriner, and his family, managed to escape the inferno by clambering on to the roof and across to a neighbour's house. Hundreds of houses have been destroyed and people are fleeing the flames with whatever they can carry.

Monday

Can you answer these questions to plan your introduction on your planning sheet?

WHAT happened?

WHEN did it happen (use the actual date Sunday 2<sup>nd</sup> September 1666 - Thursday 6<sup>th</sup> September 1666)

WHERE did it start?

WHY did it start?

WHO was involved? Could you mention Thomas Farriner as the baker who didn't extinguish the flames?

## Main Part of the article:

This is where we write the rest of the information we want people to know about The Great Fire of London.

There is often a report from an **EYEWITNESS** (can you remember what that means?)

**Eyewitness,** Samuel Pepys, described seeing the flames from his home. 'My maid woke me up during the night to tell me about the fire. It looked quite far away and we get lots of fires in London, so I went back to bed. However, my maid came again later to tell me that over 300 houses had been destroyed. It's a terrible sight. People are leaving, carrying as much as they can and nothing seems to be stopping the flames.'

- Could you think of what Samuel Pepys might have said about the fire? Could you include what he did with his favourite possessions?
- You must also include details such as:
  - What people did to try and put out the fire.
  - Where people managed to escape to (don't forget the name of the river will need a capital letter as it is a proper noun!)
  - What the King ordered to be used to try and protect the Tower of London.
  - The fact St Paul's Cathedral burned down.

## Conclusion or end of the article

This is where we tell people what happened once the fire was finally extinguished.

Think about what King Charles said the houses must be made from now and what he did for the people who were living in tents.

We know you will do your very best to write  
a newspaper report.

Remember to use all of the skills you have  
developed since you started in Year 2- we  
will be looking for handwriting heroes!

You can send us your learning to :

[homelearning@perryfields-pri.sandwell.sch.uk](mailto:homelearning@perryfields-pri.sandwell.sch.uk)

This way, we can see all of your hard work

# READING

We are ALWAYS looking for new and exciting books to read as a class and we need YOUR help!

Can you write a book review for a book you read during your home learning time? Think about what you like about it and why we should read it to the rest of our class.

Bring them with you when we are all back together, or email to [homelearning@perryfields-pri.sandwell.sch.uk](mailto:homelearning@perryfields-pri.sandwell.sch.uk)