

24.11.20

English

Tuesday 24th November

WALT: identify and use different types of figurative language (metaphors, simile, personification).

Steps to success:

Know the difference between a metaphor and a simile.

A simile uses like or as to compare something to something else.

A metaphor states something is something else.

Personification gives an object human characteristics.

Similes:

Compare something to something else using like or as.

**Example:** The classroom felt as cold as the Arctic.

Metaphors:

Where two things that are normally unrelated are compared to each other not using like or as.

**Example:** My brother is a piglet because he eats so much!

Split your page into two. On one half write 'metaphors' on the other 'similes'. You must then write the pieces of figurative language (found below) in the correct columns.

Peter is an angel.

He is a walking dictionary.

Her heart was as big as the ocean.

The stars are diamonds in the sky.

The librarian was as sweet as candy.

The car moved like a snail.

The house was a zoo.

The puppy was as fast as a cheetah.

My dad is a teddy bear.

My brother eats like a pig.

See the next page for answers.

## Metaphors

Peter is an angel.

He is a walking dictionary.

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## Similes

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Extension: Can you write your own metaphors and similes relating to Friend or Foe?

Personification:

Gives human characteristics or actions to non-human things, plants and animals.

**Example:** My fluffy blanket hugged me as I slept.

There are two tasks on the next few slides. Brackets and apostrophes first and then colons and semi-colons.

Please ensure you complete the correct work depending on which English group you are in.

## Brackets and apostrophes:

Write the sentence starters out on the left and then add on the appropriate piece of personification from the right.

The candle flame

nodded in the wind.

The chocolate cake

crept into the classroom.

The party

danced in the dark.

The wallflowers

sang a lonely song.

Along with the teacher, silence

was calling her name.

The wind

died as soon as she left.

Extension: write your own pieces of personification. You could personify the moon, a leaf, water...

Answers for the matching activity are on the next page.



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The chocolate cake was calling her name.

The party died as soon as she left.

The wallflowers nodded in the

Along with the teacher, silence crept into the classroom.

The wind sang a lonely song.

## Colons and Semi-Colons:

Write out the poem below. Underline the personification.

### **“The Wind Cries Mary”**

by Jimi Hendrix (excerpt)

You can hear happiness staggering  
on down the street  
Footprints dressed in red  
And the wind whispers Mary  
A broom is drearily sweeping up  
the broken pieces of yesterday's  
life  
Somewhere a queen is weeping  
Somewhere a king has no wife  
And the wind, it cries Mary

Extension: explain what is being personified.

Answers can be found on the next page.

Someone is so joyful that happiness has become their whole personality which is now staggering down the street.

The footprints aren't red but the shoes the walker is wearing could be.

The human holding the broom is doing the sweeping; not the broom by itself.

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The wind can sometimes sound like a human crying, whispering, howling, etc.

Please be sure to email any work completed over to me on the day it is set so I can mark it and provide the necessary feedback.

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