

Tuesday 8th December

WALT: listen to and discuss a poem

I can notice features of a diary

I can listen carefully

I can use my imagination to visualise a poem

I can discuss and share my thoughts

[https://www.youtube.com/watch?v=tq3Q85aA\\_0k](https://www.youtube.com/watch?v=tq3Q85aA_0k)

1. Name 3 things that were 'a rock' in this poem.
2. Who might be the speaker in this poem?
3. Do you think they went to school in the Stone Age?  
Explain your thinking.
4. Why do you think the author describes the next Age like this?  
'That one's the Leaf Age or Twig Age or something.'
5. Did you like this poem? Why?

Wednesday 9th December

WALT: understand what a Haiku is.

I understand what a syllable is.

I can count syllables in words and sentences.

I can spot the pattern in a Haiku poem.

I know that a Haiku follows a rule of 5 syllables, 7 syllables, then 5 syllables.

# Haikus

**Line 1 – 5 syllables**

**Line 2 – 7 syllables**

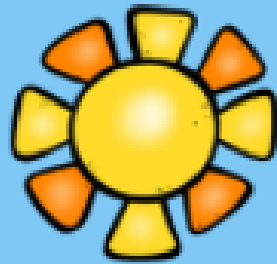
**Line 3 – 5 syllables**

A haiku poem originates from Japan and has only 3 lines. The poems are used to create a picture in the reader's mind. Each line has a certain number of syllables.

**melloo**

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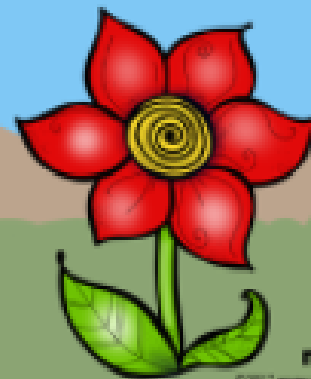
# Haiku Poem



Beautiful flower

Growing in the country field

Resting in the sun.



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I like poetry

5

But I really love Haikus

7

They're fun to create

5

Count the syllables to check if the poem is a Haiku.

The pretty flower

Blowing softly in the wind

A bee buzzes by.

The sun shines brightly

Over the great big field

Where birds tweet and sing.

Thursday 10th December

WALT: create a Haiku.

I understand what a syllable is.

I know that a Haiku follows a rule of 5 syllables, 7 syllables, then 5 syllables.

I can use my imagination.

I can create my own Haiku.

## Example

This is the Stone Age

Here we have to hunt for food

And use tools of stone.



Task: Try to create your own Haiku about the Stone Age. Remember its needs to be 3 lines long and follow the pattern of 5, 7, 5 when counting syllables.

5 \_\_\_\_\_  
7 \_\_\_\_\_  
5 \_\_\_\_\_