

Reception

Spring 1

Out of the Egg (Dragons and Dinosaurs)



Key Vocabulary and Definitions

Damsel- an old-fashioned word for a girl or maiden.

Scales- small stiff plates that cover the body of some creatures.

Claws- a sharp nail on the toe of a creature.

Carnivore- an animal that feeds on other animals.

Herbivore- an animal that feeds on plants.

Omnivore- an animal that eats both animals and plants.

Spikes- a thin pointed piece of material.

Plates- a flat shape, usually on the back of a dinosaur.

Fossil- an animal or plant embedded into a rock and preserved over thousands of years.

Extinct- a family of creatures that has died out and no longer exist.

Community Links

Weekly Challenge Time continues.

Workshops for parents to focus on Handwriting and Number.

Invite parents in for a 'Dinosaur Exhibition.'

Make Valentine's Day hearts to display in local community.

Building Learner Power (BLP)

Collaboration- working together as a team.

Perseverance- not giving up when something is difficult.

Managing distractions- being able to focus on our learning in a busy environment.

Books linked to theme: The Egg, George and the Dragon, Dinosaurs Love Underpants.

As Readers we will:

- Begin to read captions and simple sentences.
- Read the tricky words from Phase 3 in Letters and Sounds.
- Learn all phonemes from Phase 3 in Letters and Sounds, including letter names.
- Continue to use the language of stories, e.g., 'Once upon a time...', 'One sunny day...'
- Answer questions about what we have read as a whole class to demonstrate early comprehension skills.

As Writers we will:

- Begin to write captions and simple sentences.
- Use finger spaces and full stops in our writing.
- Write all graphemes from Phase 3 in Letters and Sounds.
- Spell all Phase 2 tricky words.
- Use the language of stories in our writing.
- Begin to use adjectives to enhance our writing.

As Mathematicians we will:

- Count to and order numerals to 20.
- Estimate how many objects are in a group and check by counting.
- Explore symmetry and create repeating patterns.
- Identify odd and even numbers.
- Partition numbers to 10 and record as number sentences.
- Use language of time and measure time using sand timers.
- Name and describe 3D shapes using mathematical vocabulary.
- Use non-standard units to measure height, length and mass.

As Scientists we will:

- Explore properties of ice and explore how to make it melt quickly.
- Research different creatures that come from eggs.
- Explore fossils, looking closely at similarities and differences.
- Use knowledge of materials to create dinosaur homes.

As Geographers we will:

- Investigate different habitats that dinosaurs lived in.

As Historians we will:

- Develop an understanding of 'long ago' through discussions about dinosaurs.

As Artists we will:

- Use the technique of marble painting to decorate dragon egg templates.
- Print using bubble wrap to create textures paintings.

As Designers we will:

- Use salt dough to create own fossils.
- Follow a recipe to cook scrambled eggs and toast.

We will also be...

Computing	Use the Genee Touch board to explore Purple Mash (Mini Mash.) Use the iPads to play Phonics games. Use the internet to research dragons and dinosaurs. Using a word processing package to type own names.
Music	Sing familiar nursery rhymes and songs. Keep a steady beat using percussion instruments. Create sound stories for dragons and dinosaurs using percussive instruments.
Physical Education	Practise getting changed for PE. Show growing control over a ball. Continue to develop our fine motor control in a range of ways, e.g., play dough, threading, pipettes and water. Practise forming letters correctly in handwriting sessions.
PSHE/RHE	Dreams and Goals (Jigsaw.)
Religious Education	'Being Special: Where do we belong?' (SACRE) Learn about St. Valentine's Day and Chinese New Year.