

Week commencing Monday 8th February

Complete one SPaG Mat a day.

If you cannot write on the PDF or change it into Word, write your answers on a separate piece of paper. Make sure you number them accurately.

Use your Grammar, Punctuation and Spelling CGP Study Book to help you.


On Friday, we will put the answers on the class blog so that you can check your answers and see how well you did.

Monday 8th February

a

Is this sentence active or passive?


While playing a game, Felix stuck a sticky note on his head.



c

Read the sentence below and underline the two words that are modal verbs:

At the adventure playground, we could go down the curved slide and we must try out the rickety rope bridge.



e

Insert a semicolon in the correct place in the sentence below.

Many historians believe that there are more hidden tombs in the Gobi Desert they are beginning a new dig next week.

b

Can you think of a more formal synonym to replace this adjective? (Use a thesaurus if you need to!)

miserable

d

Change these nouns/adjectives into verbs by adding the suffixes -ise, -ify, -ate or -en.

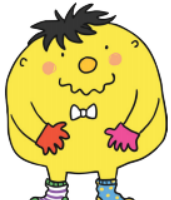
design → _____

final → _____

f

Mr Whoops has got in a muddle with his commas. Could you help him to add a comma to this sentence for clarity?

Running for my life I sped from the charging rhinoceros during my safari holiday.




Tuesday 9th February

a

Tick the box that shows where a dash should appear in this sentence.

As African spotted hyenas possess the strongest jaws of any

mammal, locals give them a special nickname bonecrushers.



b

Do these words need to end in -ary or -ery?

bound _____

jewell _____

secret _____

c

Are the underlined words a noun phrase, a prepositional phrase or a subordinate clause?


Before nightfall, the campers busily erected their tents.

d

Mr Whoops has been juggling with the letters from one of his Y6 spelling words. Can you spot what it is?

p a c i u t n o i n r o n

p _____ n



e

Underline one determiner in each sentence:

"We can buy some bread and strawberries for lunch," said Mum.

"Can we take those grapes?" asked Matthew.

f

~~combination~~

see-through divided

Replace the appropriate words in the text with synonyms from the list above. One is done for you.

White light is a ~~mixture~~ of all colours of light. The light can be split into its different colours using a transparent block called a prism.

mixture → combination

_____ → _____

_____ → _____

Wednesday 10th February

a
Write a sentence inside the bubble with a fronted adverbial about a creature that Sir David Attenborough might encounter. Underline it.



c
Rewrite the sentence with a semicolon to replace the co-ordinating conjunction between the two independent clauses.

The heavy rain lashed against the bedroom window so the man lay cosily underneath his duvet.

e
Is the following sentence a statement, a command, a question or an exclamation?

How grown up you look

b
Mr Whoops has made two clumsy spelling mistakes in his diary entry. Can you underline them and correct them? Use a dictionary if you need to.

While I was polishing my mantelpiece, I accidentally knocked off one of my most pretious trophies.

d
Read the sentence and underline the root word that could be given an opposite meaning using dis-, mis-, re- or in-. Write the new prefix word.

a) The chef's undercooked food was edible.

f
Read the sentence below and circle the word that is an adverb of possibility.

If we catch the earlier bus, we will perhaps make the 4 o'clock showing at the cinema.



Thursday 11th February


a

Tick the sentence that uses the colon correctly.

I saw several memorable creatures at the aquarium: an octopus, an anemone and a sea turtle.

I saw several memorable creatures at the aquarium: an octopus, an anemone and a sea turtle.

I saw several memorable creatures: at the aquarium an octopus, an anemone and a sea turtle.



b

Should these words end in -ance or -ence?


obedi_____

ignor_____

c

Underline the relative pronoun in this sentence.

Dinosaurs were a breed of reptiles, which became extinct millions of years ago.



d

Read these words:

aqueduct aquatic

Tick what you think the prefix aqua- means:

to swim


geography

water

e

Underline the object in this sentence.


The boy held the flag tightly.



f

Forgetful Mr Whoops is very confused about noun phrases, prepositional phrases and subordinate clauses. Can you help him by saying which is underlined in this sentence?

From behind the door, there was a peculiar sound.



Friday 12th February


a

Tick the passive sentence:

The trick was performed by the surfer.

The surfer was performing the trick.

The surfer performed a trick.



c

Can you think of the correct -cial or -tial words to match the definitions:

incomplete _____

absolutely vital _____

e

Underline the noun phrase in this sentence:

The ugly, lonely monster hid under the stairs.

b

Add a subordinating conjunction and continue the multi-clause (complex) sentence.


The mysterious letter lay on the table _____

d

Mr Whoops has got in a terrible muddle and has lost half of his hyphenated compound adjectives. Can you help him?

free- _____

warm- _____



f

Place the near homophones 'weary' and 'wary' into the correct sentences:

After a sleepless night, the new parents felt _____ and exhausted.

After the horse threw her off, the rider was a little _____ of getting back into the saddle.

