

 Perryfields Primary	YEAR 5 SUMMER TERM Week 1: Medium Plan 2021						
	TOPIC TITLE: Under Pressure: Mission Impossible						
	OBJECTIVES/SKILLS YEAR 4 OBJECTIVES YEAR 5 OBJECTIVES						
	SUBJECT	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Key Q:		Under Pressure: What happens when a gas can't expand anymore?		Under Pressure: How hard was it to stay out of the Workhouse?		Under Pressure: Why do some people make unhealthy choices?	
Chosen BLP: Capitalising, Questioning and Making Links.	PSHE	WALT: Understand how bullying and name-calling can be bullying behaviours. ICT / PSHE: Were they bullied? Look at treatment of Rosa Parks, Jesy Nelson (Little Mix) and Alan Turing. Were they bullied? Would they be treated this way today? (Ref: Jigsaw 5, Celebrating Difference)	WALT: Understand how to be safe in an online community. (Ref: Jigsaw 5, Relationships).	WALT: Understand how to stay safe when using technology when communicating with others. (Ref: Jigsaw 5, Relationships).	WALT: Know and understand basic first aid, including recovery position and how to summon help. (Ref: Jigsaw 5, Healthy Me) LINK ENG-INSTRUCTIONS	WALT: Understand the risks of misusing alcohol, including anti-social behaviour and how the lungs and heart are affected. (Ref: Jigsaw 5, Healthy Me)	WALT: Understand the Health Risks of Smoking and how tobacco products affect the lungs, liver and heart. (Ref: Jigsaw 5, Healthy Me) LINK SCIENCE, ENG EXPLANATION
	Science	WOW START: WALT: Understand how states of matter change. Use film canisters, water and effervescent tablets to make 'turn bombs' – ask chn to explain what they think happened to make them explode. (Ref: Science CQ States of Matter) Y4 NC Compare and group materials together, according to whether they are solids, liquids or gases.	WALT: Plan and carry out a fair test. (1) How can I create the biggest bang? Predict, Plan and write Method. Use 'turn bombs' experiment to plan what to change to make a 'bigger bang'. (Ref: Science CQ Y5 Working Scientifically Focus)	WALT: Plan and carry out a fair test. (2) How can I create the biggest bang? Complete the experiment – Results and conclusion. Were their predictions correct? Did their changing of the chose variable make for a bigger bomb? (Ref: Science CQ Y5 Working Scientifically Focus)	WALT: Understand that some changes of state are irreversible. Fact-based lesson: What changes can be reversed and which can't? (Ref: Science CQ Y5 (Properties of Materials))	WALT: Identify methods of changing state. D and T: Cooking. Can we un-fry an egg back into liquid? (Ref: Science CQ Y5 Properties of Materials)	WALT: Identify how smoking and alcohol can affect the human body. PSHE What are the effects of smoking and alcohol? How does this impact on the human body? (Ref CQ Science KS2 Look at the effect of diet, exercise and drugs.)

	History	<p>WALT: To identify and distinguish between primary and secondary sources.</p> <p>ICT / PSHE: Were they bullied? Look at treatment of Rosa Parks, Jesy Nelson (Little Mix) and Alan Turing. Were they bullied? Would they be treated this way today? (Ref NC His Ks2 'They should understand how our knowledge of the past is constructed from a range of sources.')</p>	<p>WALT: To evaluate the validity of historical sources.</p> <p>ICT / PSHE: Tree Octopus. Can we trust sources online? Are they always reliable or is there bias? (Ref NC His Ks2 'They should understand how our knowledge of the past is constructed from a range of sources.')</p>	<p>WALT: To interpret information from sources.</p> <p>What do these sources tell us about a Victorian Workhouse? (Ref NC His Ks2 They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.')</p>	<p>WALT: To interpret information from sources.</p> <p>What do these sources tell us about a Victorian Workhouse? (Ref NC His Ks2 They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.')</p>	<p>Local History Study: What is the History of Perryfields? WALT: To evaluate the validity of historical sources. Look through Perryfields History Books. What do children find of note? What is surprising to them? (Ref NC His Ks2 They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.')</p>	<p>Local History Study: What is the History of Perryfields? WALT: To evaluate the validity of historical sources. ICT Links: Use green screen to create a news bulletin on the history of Perryfields. (Ref NC His Ks2 They should construct informed responses that involve thoughtful selection and organisation of relevant historical information.')</p>
	Geography	<p>WALT: Use a wide range of geographical sources in order to investigate places and patterns. (Ref CQ KS2 Geography Use the eight points of a compass.) Where were Rosa Parks, Jesy Nelson and Alan Turing from? ICT / PSHE: Map on World Map like a spy workroom.</p>	-	-	<p>WALT: Use the eight points of a compass. Where were the local workhouses? Use N,E,S,W to describe position and direction in relation to each other. (Ref CQ KS2 Geography Use the eight points of a compass.)</p>	-	-
	Art D&T	-	<p>ART: WALT: Design Our Alter-Ego Film Posters. Looking at a range of stimuli from movies and books from the past- can chn design their own Spy alter Ego? (Ref NC KS2 Art To improve their mastery of art and design techniques, including drawing)</p>	<p>ART: WALT: Digitally Create Our Alter-Ego Film Posters. ICT: Design, and then Use Green Screen to Produce Movie Posters. (Ref NC KS2 Art To improve their mastery of art and design techniques, including drawing)</p>	<p>D&T: WALT: Cook safely. How do we cook safely and effectively? What does 'good cooking' look like? (Ref CQ KS2 Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking.)</p>	<p>D&T: WALT: Cook and cool foodstuffs safely. Science: Can we cook and egg? Can we uncook it? Investigate other foodstuffs. (Ref CQ KS2 Understand and apply the principles of a healthy and varied diet. Prepare and cook a variety of predominantly savoury dishes using a range of cooking.)</p>	-

	Computing	<p>WALT: To evaluate the validity of online sources. (Ref CQ KS2 Describe how internet search engines find and store data; use search engines effectively; be discerning in evaluating digital content.)</p> <p>ICT / PSHE: Research the famous figures in groups. Were they treated fairly. Focus on Jesy Nelson: What does social media say about them? Is this fair and true?</p>	<p>WALT: To evaluate the validity of online sources. (Ref CQ KS2 Describe how internet search engines find and store data; use search engines effectively; be discerning in evaluating digital content.)</p> <p>ICT / PSHE: Tree Octopus. Can we trust sources online? Are they always reliable or is there bias?</p>	<p>WALT: Digitally Create Our Alter-Ego Film Posters. (Ref CQ KS2 Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.)</p> <p>ICT: Design, and then Use Green Screen to Produce Movie Posters.</p>	-		<p>WALT: Digitally Create Our Reports on The History of Perryfields. (Ref CQ KS2 Select, use and combine a variety of software (including internet services) on a range of digital devices to accomplish given goals, including collecting, analysing, evaluating and presenting data and information.)</p> <p>ICT: Design, and then Use Green Screen to Produce Movie Posters.</p>
	Music	<p>WALT: Listen to and Appreciate a Range of Musical Styles. (Ref CQ Listen with attention to detail and recall sounds with increasing aural memory.)</p> <p>Listen to a range of spy theme and music- what do they have in common? Discuss pitch, tone, rhythm...</p>	<p>WALT: Use and understand the basics of the stave and other musical notations. (Ref CQ KS2 Use and understand the basics of the stave and other musical notations.)</p> <p>Match sheet music for Mission Impossible to the notes as they play.</p>	-	-	<p>WALT: Improvise, compose and play in solo and ensemble contexts.</p> <p>Investigate and then create digital soundscapes for their news reports. (Ref CQ KS2 Play and perform in solo and ensemble contexts.)</p>	-
	MFL	<p>WALT: Identify Clothing. (Kept from Y5 SPRI Scheme of Work)</p>	<p>WALT: Recognise items of clothing and begin to use phrases. (Kept from Y5 SPRI Scheme of Work)</p>	-	<p>WALT: Use items of clothing to build new phrases and build longer sentences. (Kept from Y5 SPRI Scheme of Work)</p>		<p>WALT: Use items of clothing in full conversations and my writing. (Kept from Y5 SPRI Scheme of Work)</p>

	PE (Dance)	WALT: Use fluid, controlled movements. SCIENCE – Can children use their bodies in a group to represent solids, liquids and gasses? (Ref CQ KS2 3/4 Perform dances).	WALT: Perform dances with an awareness of rhythmic, dynamic and expressive qualities. SCIENCE – Can children use their bodies in a group to represent what happened in the ‘turn bombs’ science experiment? (Ref CQ KS2 3/4 Perform dances).	WALT: Use fluid, controlled movements. Use red wool to make a ‘spy lazer maze’ – can children work their way through without touching the beams? (Ref CQ KS2 5/6 Perform dances).	WALT: Perform dances with an awareness of rhythmic, dynamic and expressive qualities. Men In Black – Line Dance, can chn keep rhythm and timing to the music? (Ref CQ KS2 5/6 Perform dances).	WALT: Explore, create and choose appropriate material to create new motifs Create a ‘Mission Impossible’ Dance. (Ref CQ KS2 5/6 Perform dances).	WALT: Compose, develop and adapt motifs to make dance phrases and more longer complex Dances. Create a ‘Mission Impossible’ Dance (Ref CQ KS2 5/6 Perform dances).
	British Values and RE	Tolerance of Different Cultures. ICT / PSHE: Why are behaviours different in other parts of the world? (Ref CQ 5/6): Study other religions of interest to pupils.	Rule of Law: ICT / PSHE: Statutory Ages in Social Media.	Mutual Respect: ICT: Using social media with others.	Democracy: English / History: Were workhouses Democratic? Do we have better solutions today?	Individual Liberty: SCIENCE: Smoking and using Alcohol. Why are adults allowed to do it?	
	S&L Language Development Devpt	Enquiry Based Development: Introduce Three Tiers of Words. Vocabulary: SOURCE, FIRST, SECOND, INVERTED, COMMAS, DIRECT SPEECH, QUOTATION, PITCH, TONE, RYTHYM.	Vocabulary: SOCIAL MEDIA, BIAS, OPINION, FAIR TEST, STATUTORY, COMMUNITY.	Conscience Alley in ENGLISH. For and Against Workhouses. Vocabulary: MUTUAL RESPECT, WORKHOUSE, CONCLUSION, TECHNOLOGY.	Modelling Oracy ‘Trios’ to develop Workhouse Discussion. Vocabulary: MUTUAL RESPECT, WORKHOUSE, CONCLUSION, TECHNOLOGY, IRREVERSIBLE.	Vocabulary: TOBACCO, ALCOHOL, MISUSE, MOTIF.	Vocabulary: BULLETIN. Complete Kahoot checking comprehension of new vocabulary words.
	Reading	AB: Disney Songs I’ve Got A Dream (Tangled) Be Prepared (The Lion King) Out There (The Hunchback Of Notre Dame)	AB: Antarctic Explorers Shackleton’s Journey by William Grill 1 Shackleton’s Journey by William Grill 2 Shackleton’s Journey by William Grill 3	AB: Great Openings The Clockwork Crow by Catherine Fisher The Storm Keeper’s Island by Catherine Doyle Cogheart by Peter Bunzl	AB: Notable People Vol 2 Ada Lovelace John Archer Tim Berners-Lee	AB: Changing Materials Chromatography Heston’s Craziest Recipes Mentos and Coke	AB: Picture Books Volume 1 Greenling by Levi Pinfold The Fantastic Flying Books Of Mr Morris Lessmore by WE Joyce The Fantastic Flying Books Of Mr Morris Lessmore by WE Joyce

	GPS	Inverted Commas Commas for splicing Punctuation of Direct Speech.	The multiple uses of commas.	Parenthesis - () and ,	Paragraphs Cohesion.	Synonyms and Antonyms.	Conjunctions.
	English/Writing	Changed: Using Quotations. Science Experiments: A Fair Test. Use quotations to discuss and then PEE to show if they agree. Using Subheadings for clear sections and then linking across paragraphs.		Keep Original: What was a workhouse? Dashes, commas and brackets to mark parenthesis. Organisational and Presentational Features. Cohesion within paragraphs.		Keep Original: Predicting Chapter 9 – Writing in the style of a given author. Ambitious Vocabulary Consciously Engaging the Reader. Linking words and phrases within sentences and paragraphs to build cohesion.	