



YEAR 5 SUMMER TERM Week 1: Medium Plan 2021

TOPIC TITLE: Under Pressure: Extraordinary Egyptians

OBJECTIVES/SKILLS Year 4 objectives/ Year 3 Topic

SUBJECT	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6	
Key Q:	Who were the Egyptians?	Who were the Egyptians?	Why did they live by the Nile?	Why did they live by the Nile?	What was the significance of mummification?	What was the significance of mummification?	
Chosen BLP: Capitalising, Questioning and Making Links.	PSHE	WALT: identify the web of relationships I am part of. Ref: Jigsaw Relationships	WALT: identify someone I love and express why they are special to me. Ref: Jigsaw Relationships	WALT: tell you about someone I know longer see. Ref: Jigsaw Relationships	WALT: explain different points of view on an animal rights issue. Ref: Jigsaw Relationships	WALT: understand how people feel when they love a special pet. Ref: Jigsaw Relationships	WALT: know how to show love and appreciation to the people and animals who are special to me. Ref: Jigsaw Relationships
	Science		WALT: understand what all living things do to survive. NC: explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment	WALT: sort animals according to criteria. NC: explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment	WALT: classify animals NC: explore and use classification keys to help group, identify and name a variety of living things in their local and wider environment	WALT: use branching databases to sort animals. NC: recognise that living things can be grouped in a variety of ways	WALT: understand why we have shadows and why they change. NC: recognise that shadows are formed when the light from a light source is blocked by an opaque object find patterns in the way that the size of shadows change
	History	WALT: place different time periods in chronological order.		WALT – to use a primary source to understand ancient life. NC: human geography, including: types of settlement and land use, economic activity including trade links, and the distribution of natural resources including energy, food, minerals and water NC: understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed	WALT – to use a primary source to understand how the Egyptians treated their dead. NC: understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed	WALT – to use a primary source to understand how the Egyptians treated their dead. NC: understand the methods of historical enquiry, including how evidence is used rigorously to make historical claims, and discern how and why contrasting arguments and interpretations of the past have been constructed	WALT: understand the achievements of a significant individual. NC: the achievements of the earliest civilizations.
	Geography	WALT: to locate Egypt in the world. WALT: to recognise Egypt's geographical features. NC: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.	WALT –locate the Nile and understand its uses. (the gift of the Nile) NC: name and locate counties and cities of the United Kingdom, geographical regions and their identifying human and physical characteristics, key topographical features (including hills, mountains, coasts and rivers), and land-use patterns; and understand how some of these aspects have changed over time.				

Art D&T	-		DT: create a Shaduf. NC: use research and develop design criteria to inform the design of innovative, functional, appealing products that are fit for purpose, aimed at particular individuals or groups NC: select from and use a wider range of tools and equipment to perform practical tasks [for example, cutting, shaping, joining and finishing], accurately		-	
Computing		WALT – learn the structure of the language of Logo. To input simple instructions in Logo.	WALT -input simple instructions in Logo.	WALT - use 2Logo to create letter shapes.	WALT - use the 'repeat' function in Logo to create shapes.	
Music	Charanga Lean on Me Listen and appraise Call and respond Perform					
MFL	French Our appearance Speaking and listening			French Our appearance Reading and writing		
PE	WALT - develop awareness of time, distance & speed	WALT - develop fluency & rhythm in your movements.	WALT develop awareness of speed & pace judgement ☑ develop fluency in running & walking activities ☑ understand what happens to our bodies with exercise	WALT - send an object with force.	WALT - develop awareness of distance when throwing.	WALT -take off and land in a fluent & coordinated way.
British Values and RE	Picture News: Different BV objective every week. RE - explore the concepts of being naughty and being good in terms of actions, words and thoughts.	WALT - begin to understand that not all people are religious, that nonreligious people can have codes for living that don't refer to god, and that a person can be 'good without god'	WALT - use dilemmas for learning, noticing and reacting to difficult cases of right and wrong, good and bad.	WALT - think carefully about the Christian ideas of values such as love and forgiveness.	WALT - use a speaking and listening strategy to clarify the values that matter most to each pupil, and explore the fact that different people have different values.	WALT - understand more deeply that peace is valued by both Humanists and Christians, but peace is not always easy to build
S&L Language Development/Oracy	French – accurate pronunciation and confident delivery	Role play users of the Nile	Actively listening to spoken instruction	Debate - share points of view on animal cruelty	WALT - use a speaking and listening strategy to clarify the values that matter most to each pupil, and explore the fact that different people have different values	Performance poetry
Reading	VIPERS – Geography of Egypt Vocab, retrieve, explain, infer Class book - Narnia	VIPERS - uses of the Nile Vocab, retrieve, summarise	VIPERS – Egyptian farming Vocab, retrieve, infer, predict	VIPERS – mummification Vocab, retrieve, infer, explain	VIPERS – afterlife Vocab, retrieve, infer,	VIPERS – Howard Carter biography Vocab, retrieve, infer, summarise
GPS	Basic sentence punctuation, paragraphs, cohesion	A range of sentence punctuation, paragraphs, cohesion	Time conjunctions	Paragraphing for cohesion	Varied sentence openers	Figurative language
English/Writing	Non-chronological report on the Sahara desert		Instructions to make a shaduf	Explanation text on farming		Poetry - Gods