YEAR 4 SUMMER TERM 2: Medium Plan 2021 A PA TOPIC TITLE: Anglo Saxons – Settlers or savages? **OBJECTIVES/SKILLS Year 4 objectives** SUBJECT | Week 1 Primary Week 2 Week 3 Week 5 Week 6 Week 4 Ře Q: Jigsaw - Changing me PSHE Higher and Lower String Telephone **Good Vibrations Hearing Sounds** Soundproofing Making Music To recognise that vibrations from To recognise that vibrations from To identify how sounds are To identify how sounds are To recognise that vibrations from To recognise that sounds get made, associating some of them made, associating some of them sounds travel through a medium fainter as the distance from the sounds travel through a medium to sounds travel through a medium to with something vibrating, by with something vibrating, by to the ear, by exploring how high sound source increases, by the ear, by investigating the best the ear, by making a musical Science and low sounds are created. identifying and explaining sound performing a dramatisation of exploring how sounds change over material for absorbing sound. instrument and explaining how it sources around school. how sounds travel distance WALT: understand what WALT: explain why, where and WALT: use a primary source to WALT: understand Anglo-Saxon WALT: understand how Anglo-WALT: recognise place names in when the Anglo-Saxon invaded find out about the past. England that have Anglo-Saxons happened following the fall of Paganism. Saxons became Christians. the Roman Empire. Britain. Lindisfarne and Canterbury. origins. Sutton Hoo discovery Anglo-Saxon gods and the days of Why did the Romans leave? Where did the invaders come the week. Who attacked Britain? from? Who was buried at Sutton Hoo? Who were they? Looking at photos of artefacts, Why did they want to come to chn decide who was buried and History Britain? why. Geography D and T - make a string telephone DT – Catapults (to go with Y3 science Questioning and Making Links. objectives 'Forces') Art D&T WALT: discover spreadsheets. WALT: input and present data WALT: use formulae to perform WALT: use formulae to perform WALT: use formulae to perform Computing calculations calculations calculations Charanga **Continue Lean on Me** BLP: Capitalising, Listen and appraise Music Call and respond Perform French French Transport Transport

Reading and writing

Chosen I

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Speaking and listening

	Batting and Bowling	Throwing and	Backstop and Bases	Deep Fielding	Tactics and Strategy	Playing a Competitive Game
	To play competitive games,	Catching	To use running, jumping, throwing and	To use running, jumping, throwing	To play competitive games, modified	To play competitive games, modified
	modified where appropriate, and	To use running,	catching in isolation and in combination in the	and catching in isol	where appropriate in the context of	where appropriate in the context of
	apply basic principles suitable for	jumping, throwing	context of fielding in rounders.		identifying and applying tactics and	playing a competitive game of
	attacking and defending in the	and catching in			strategies while playing rounders.	rounders.
	context of batting and bowling in	isolation and in				
	rounders. French	combination in the				
	Our appearance	context of fielding in				
PE	Reading and writing	rounders.				
	Picture News: Different BV	WALT - use	Picture News: Different BV objective every	WALT - think carefully about the	WALT - use a speaking and listening	WALT - understand more deeply tha
d RE	objective every week.	dilemmas for	week.	Christian ideas of values such as	strategy to clarify the values that	peace is valued by both Humanists
anc		learning, noticing		love and forgiveness.	matter most to each pupil, and	and Christians, but peace is not
res		and reacting to			explore the fact that different	always easy to build
/alt		difficult cases of			people have different values.	
\ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \ \		right and wrong,				
ij		good and bad.				
geB nt	French – accurate pronunciation	Perform an obituary	Discussion and debate within picture news	Perform role play within a story	Picture news discussion and debate	Presentational talk on how an
S&L LanguageBritish Values and RE Development /Oracy	and confident delivery	,	·			instrument works.
	VIPERS – Geography of Egypt	VIPERS - uses of the	VIPERS – Egyptian farming	VIPERS – mummification	VIPERS – afterlife	VIPERS – Howard Carter biography
	Vocab, retrieve, explain, infer	Nile	Vocab, retrieve, infer, predict	Vocab, retrieve, infer, explain	Vocab, retrieve, infer,	Vocab, retrieve, infer, summarise
ing		Vocab, retrieve,				
Reading	Class book - Narnia	summarise				
	Rhetorical questions	Extended noun	Conjunctions used to describe and explain	Fronted adverbials and commas	Prepositional phrases	Assessment
		phrases				
GPS						
English/Writi ng	Write a letter to persuade	Write an obituary for Lord Beogard		Write a new ending to an adventure story		Assessment
\geq						
ish						
Engl ng						