



Key Q:	SUBJECT	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Chosen BLP:	PSHE	<p>All Aboard: What will we see when we visit the British coast?</p> <p>WALT: I can recognise cycles of life in nature. See Science lesson (flowering plants)</p> <p>Jigsaw – Changing Me</p>	<p>All Aboard: What is a harbour?</p> <p>WALT: express ourselves. I can tell you what I like/dislike about being a boy or girl.</p> <p>Jigsaw – Changing Me</p>	<p>All Aboard: How is the sea represented in art?</p> <p>WALT:</p>	<p>All Aboard: which of our senses is most important?</p> <p>WALT: identify relationships within our families. In Our Street (book)</p> <p>Jigsaw - Relationships</p>	<p>All Aboard: what are the oceans of the world?</p> <p>WALT:</p>	<p>All Aboard: How can keep our environment clean?</p> <p>WALT: explore physical contact. Hugless Douglas Book</p> <p>Jigsaw - Relationships</p>
	Science	<p>WALT: describe the life cycle of a flowering plant.</p> <p>Ref: Science NC Y2 Pupils should be introduced to the requirements of plants for germination, growth and survival, as well as the processes of reproduction and growth in plants.</p>		<p>WALT: identify materials and describe their properties. Ref: Science NC Y1 distinguish between an object and the material from which it is made</p> <p>Ref: Science NC Y1 identify and name a variety of everyday materials, including wood, plastic, glass, metal, water, and rock</p> <p>Natural and manmade</p>	<p>WALT: identify the suitability of materials for particular uses. Ref: Science NC Y1 describe the simple physical properties of a variety of everyday materials</p> <p>Ref Science NC Y2 identify and compare the suitability of a variety of everyday materials, including wood, metal, plastic, glass, brick, rock, paper and cardboard for particular uses</p> <ul style="list-style-type: none"> <li>• Concept cartoon</li> </ul>	<p>WALT: test materials for suitability for given purpose. NC: working scientifically. Test for waterproof materials to design a coat for a fisherman.</p>	<p>WALT: identify which materials can be recycled. Ref: Science NC Y2 Find out how the shapes of solid objects made from some materials can be changed by squashing, bending, twisting and stretching.</p>
	History	WALT:	WALT:	WALT:	WALT:	WALT:	WALT:
	Geography	<p>WALT: Identify human and physical geographical features.</p> <p>NC: KS1 - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>British coastline</p>	<p>WALT locate harbours around the UK NC:KS1 – name, locate and identify characteristics of the four countries and capital cities of the United Kingdom and its surrounding seas UK</p> <p>British Coastline</p>	WALT:	WALT:	<p>WALT name and locate the oceans of the world. NC: KS1- name and locate the world's seven continents and five oceans</p>	<p>WALT: identify features of the Caribbean. NC: KS1 - understand geographical similarities and differences through studying the human and physical geography of a small area of the United Kingdom, and of a small area in a contrasting non-European country</p> <p>St Lucia</p>
	Art D&T	-	WALT:	<p>WALT: use a range of materials creatively. (KS1) Hokusai 'Great Wave'</p>	<p>WALT: create a sliding mechanism. Use artwork to create sliding boat mechanism. (KS1)</p>	WALT:	<p>WALT: draw still life (KS1) - recycling NC: to develop a wide range of art and design techniques in using colour, pattern, texture, line, shape, form and space (KS1)</p>

Computing	WALT:	WALT: create a podcast (Radio adverts in English)  Plants Kahoot (Science Assessment)	WALT: research the Sikh faith. (RE – <a href="https://www.bbc.co.uk/bitesize/topics/z7gjmp3/resources/1">https://www.bbc.co.uk/bitesize/topics/z7gjmp3/resources/1</a> )	WALT: type using a keyboard.	WALT: change font size and colour	WALT:
Music	WALT: Taught by Liz Safford	WALT: Taught by Liz Safford	Taught by Liz Safford -	Taught by Liz Safford -	WALT: Taught by Liz Safford	Taught by Liz Safford -
PE	WALT:  P WILSON / FOREST	WALT:  P WILSON / FOREST	WALT:  P WILSON / FOREST	WALT:  P WILSON / FOREST	WALT:  P WILSON / FOREST	WALT:  P WILSON / FOREST
British Values and RE	Holy Books: WALT understand how the Qur'an guides Muslims.		WALT identify aspects of the Sikh Faith.( B.V: tolerance)  To include Holy Book (Y2), Sikhism founders and Gurdwara (Y1)		WALT recall and understand a Bible story.  Wise and Foolish Man art work.	
S&L Language Development/Oracy	Discuss ideas in RE (Voice 21, instigating and challenging)	Oracy linked to Theme: create Radio advert to visit BottleNose Bay	Art vocabulary: Layering, collage, shades,	Senses vocabulary: linked to 'beach experience'	Oceans song – names of the world's oceans.	
Reading	Reading Squad Comprehensions	Reading Squad Comprehensions	Reading Squad Comprehensions	Reading Squad Comprehensions	Reading Squad Comprehensions	Reading Squad Comprehensions
GPS	can usually use a capital letter and full stop, question mark or exclamation mark to punctuate sentences <b>Use effective sentence punctuation.</b>		Use effective sentence punctuation.	Use powerful verbs and adjectives for effect <b>Can use appropriate vocabulary</b>	Use powerful verbs and adjectives for effect <b>Can use appropriate vocabulary</b>	Spelling rules based on class needs
English/Writing	Persuasive Brochure Use emotive language <b>Can use appropriate vocabulary</b> Ask rhetorical questions <b>can usually use a capital letter and full stop, question mark or exclamation mark to punctuate sentences</b> Make simple additions- Oral presentation skills.	ORACY: persuasive advert	Persuasive Brochure writing outcome Use emotive language <b>Can use appropriate vocabulary</b> Ask rhetorical questions <b>can usually use a capital letter and full stop, question mark or exclamation mark to punctuate sentences</b> Make simple additions- Oral presentation skills.	Senses Poetry Use adverbs to describe verbs <b>Can use appropriate vocabulary</b> Use alliteration <b>Can use appropriate vocabulary</b> Use similes <b>Can use appropriate vocabulary</b>	Senses Poetry Use adverbs to describe verbs <b>Can use appropriate vocabulary</b> Use alliteration <b>Can use appropriate vocabulary</b> Use similes <b>Can use appropriate vocabulary</b>	Teaching based on class needs.