

	RECEPTION SUMMER TERM Medium Plan 2021						
	TOPIC TITLE: All Aboard						
		OBJECTIVES/SKILLS					
	SUBJECT	Week 1	Week 2	Week 3	Week 4	Week 5	Week 6
Chosen BLP: collaboration, perseverance, managing distractions	Personal, Social and Emotional Development	Puzzle 6 Changing Me Piece 1- My Body	Puzzle 6 Changing Me Piece 2 – Respecting My Body	Puzzle 6 Changing Me Piece 3- Growing Up	Puzzle 6 Changing Me Piece 4- Growth and Change	Puzzle 6 Changing Me Piece 5- Fun and Fears	Puzzle 6 Changing Me Piece 6- Celebration
	Communication and Language	Talk boost Helicopter Stories <u>Vocabulary</u> Bobo Road Booms, board, luggage, moped, watermelons, yams, magical, mosque, wheezing, craning, straining, mysterious	Talk boost Helicopter Stories <u>Vocabulary</u> Bobo Road Booms, board, luggage, moped, watermelons, yams, magical, mosque, wheezing, craning, straining, mysterious	Talk boost Helicopter Stories <u>Vocabulary:</u> Mr Gumpy's Outing Outing, squabble, tease, muck, bleating, flap, trample	Talk boost Helicopter Stories <u>Vocabulary</u> Mr Gumpy's Outing Outing, squabble, tease, muck, bleating, flap, trample	Talk boost Helicopter Stories <u>Vocabulary</u> The Train Ride Journey, meadow, mare, foal, bumpety, load, ticket collector, tunnel, gaggle, strutting, sailing, market, lighthouse, station, welcoming	Talk boost Helicopter Stories <u>Vocabulary</u> The Train Ride Journey, meadow, mare, foal, bumpety, load, ticket collector, tunnel, gaggle, strutting, sailing, market, lighthouse, station, welcoming
	Physical Development	WALT: Control a large ball Bouncing, throwing, catching rolling, team games WALT: To form recognisable letters Focus on: e f	WALT: Use a Hockey stick to control a ball Learn how to hold the hockey stick, move around the hall dribbling the ball. WALT: To form recognisable letters Focus on: focus on words containing c a d	WALT: To show control using a basketball Learn how to bounce a ball using two hands and one hand. WALT: To form recognisable letters. Focus on: focus on words containing g d o	WALT: To work as part of a relay team. Team Games: Running, hopping, jumping WALT: To form recognisable letters Focus on: focus on words containing: m n i	WALT: To work as part of a relay team. Team Games Small and large equipment. WALT: To form recognisable letters Focus on: focus on words containing l r t	WALT: To compete in team event. EYFS racing in houses using team games skills learnt. WALT: To form recognisable letters Focus on: focus on words containing w v z

	People and Communities	WALT: To locate Burkino Faso on a map of Africa. To compare bus journeys in the UK with African bus journeys.	WALT: To find out about life in Africa. (IO to share her experiences clothes, food etc.)	WALT: To find out about the countryside.	WALT: To compare the countryside with the town.	WALT: To locate Birmingham on a map of the UK. To locate a seaside town on a UK map.	WALT: To study a UK seaside town and how it has changed over time
	The World	WALT: To find out about African Animals.	WALT: To find out about African Animals.	WALT: To name animals and their off spring found in the countryside.	WALT: To sort farm, domestic and wild animals.		
	Technology	WALT: To use paint package to draw a bus. Phonics games and maths games.	WALT: To use paint package to draw African clothes and explore pattern. Phonics games and maths games.	WALT: To use paint package to design a boat. Phonics games and maths games.	WALT: To explore different textured pens on paint package to draw animals from the story. Phonics games and maths games.	WALT: To use paint package to design a train. Phonics games and maths games.	WALT: To use paint package to draw scenes from the train window. Phonics games and maths games.
	Expressive Arts and Design	WALT: To use mixed media. Create an African landscape.	WALT: To explore pattern and colour. African clothes – show real examples.	WALT: To look at photographs of different boats and draw pictures. Pupils to select own media.	WALT: To draw images from story using cross hatching technique.	WALT: To use construction materials. Use large boxes/tyres/crates to create a train.	WALT: To paint scenes from the story Choose a scene from the story. Paint the scene experiment with colour and texture. .
	British Values	We treat everyone equally. (link to text)	We treat everyone equally. (link to text)	We treat everyone equally. (link to text)	Listen and respects other people (link to jigsaw)	We understand right from wrong (link to jigsaw)	We treat everyone equally. (link to jigsaw)

	Reading	<p>Segment and blend simple words. Begin to read simple sentences. Demonstrate and understanding of what they have read. Class Text: Bobo Road</p> <p>Reading Squads and individual reading.</p>	<p>Segment and blend simple words. Begin to read simple sentences. Demonstrate and understanding of what they have read. Class Text: Bobo Road</p> <p>Reading Squads and individual reading.</p>	<p>Segment and blend simple words. Begin to read simple sentences. Demonstrate and understanding of what they have read. Class Text: Mr Gumpy's Outing</p> <p>Reading Squads and individual reading.</p>	<p>Segment and blend simple words. Begin to read simple sentences. Demonstrate and understanding of what they have read. Class Text: Mr Gumpy's Outing</p> <p>Reading Squads and individual reading.</p>	<p>Segment and blend simple words. Begin to read simple sentences. Demonstrate and understanding of what they have read. Class Text: The Train Ride</p> <p>Reading Squads and individual reading.</p>	<p>Segment and blend simple words. Begin to read simple sentences. Demonstrate and understanding of what they have read. Class Text: The Train Ride</p> <p>Reading Squads and individual reading.</p>
	Writing	<p>Write initial sounds. Segment and spell simple words. Write captions/sentences.</p> <p>Describe each stop the bus makes using all of our senses.</p>	<p>Write initial sounds. Segment and spell simple words. Write captions/sentences.</p> <p>Describe the clothes Label the clothes. Describe the animals. What am I – write a riddle.</p>	<p>Write initial sounds. Segment and spell simple words. Write captions/sentences.</p> <p>Writing responses to Mr Gumpy's questions.</p>	<p>Write initial sounds. Segment and spell simple words. Write captions/sentences.</p> <p>Describe the tea party at the end of the book.</p>	<p>Write initial sounds. Segment and spell simple words. Write captions/sentences.</p> <p>Recount of the journey</p>	<p>Write initial sounds. Segment and spell simple words. Write captions/sentences.</p> <p>Write a postcard</p>