

PERRYFIELDS PRIMARY SCHOOL

Interventions

Reviewed September 2021



Perryfields Primary School is continuously resourcing and reviewing interventions that are delivered within school. A combination of assessment data, book scrutinies and observations determine when and where interventions are best placed to meet any additional pupil needs in school.

Interventions are assessed termly or six-monthly, as recommended by the intervention guidelines, to ensure effectiveness.

In addition, class teachers provide Wave 1 interventions through their teaching and resourcing of the curriculum; this is 'Quality First Teaching'.

This may include use of coloured overlays, chunked activities, physical resources like pen-grips and dark lined books, use of peer mentors, seating plans, specialised equipment, differentiation and pre-tutoring.

Here follows a non-exhaustive list of the types of interventions that Perryfields Primary School may employ to support the learning of all pupils.

<p>Wave 1</p> <p>‘Quality First Teaching’ Available to all pupils</p>	<ul style="list-style-type: none"> • Seating plans • Attendance and punctuality monitored • Transparent and consistent discipline • Consistent high standards • Subject key words identified and revised regularly • Assessment for learning activities • Visual, auditory and kinaesthetic ways of learning • Peer assessment and support • Tasks clearly outlined and modelled for pupils • Variety of feedback methods on work • Timed activities as appropriate • Special arrangements for break and lunch times if needed 	<ul style="list-style-type: none"> • Clear learning objectives and targets • Clear and explicit links to previous learning • Extended independent opportunities to learn eg homework • Developing good working relationships with teaching staff and teaching assistants so independent learning styles are developed and sustained • Differentiated approaches to questions, tasks and groups to ensure optimum learning opportunities for pupils • Work simplified and extended as appropriate • Pupil focus groups • Support in writing work through verbal discussion or planning techniques • Use of technology to develop written work
<p>Wave 2</p> <p>Small Group Intervention Available for those with additional needs to Wave 1</p>	<ul style="list-style-type: none"> • Precision teaching • Self-esteem and Wellbeing • Literacy intervention • Numeracy intervention • Mentoring • Teaching assistant support • EAL support groups • School counsellor • Transition programme • Exam Access arrangements 	<p>Sandwell Inclusion Support involvement, such as</p> <ul style="list-style-type: none"> • Educational Psychologist • Complex Communication and Autism Team • Behaviour Support Team • Learning Support Team <p>Outside Agency Support, such as</p> <ul style="list-style-type: none"> • Speech and Language Therapy Service • Physical and Sensory Service • Hearing Impairment Service • Visual Impairment Service • CAMHS • School nurse • Bereavement counsellor
<p>Wave 3</p> <p>More specialist interventions for high level and specific needs, usually for pupils with EHCPs or who may require an EHCP assessment.</p>		