



# 'Growing and Learning Together'

## Our Mission

*To provide a rich, inspiring and engaging environment to develop lively, enquiring minds and confident communicators.*

## Vision for Learning

*Our school community works as one to ensure that pupils receive a rich, inspiring and engaging education. Every child is taught the knowledge and skills to become independent lifelong learners, aspiring to the highest standards of achievement in all aspects of their life.*

## Intent Statement

Perryfields Primary School believes that pupils, regardless of their social and economic background, religion, ethnicity or Special Education Need, have the right to a high-quality education. Our commitment is to ensure that pupils feel nurtured, that they understand their rights and can expect the best educational opportunities. This intent is especially poignant following the COVID 19 pandemic and will remain evident through the curriculum, allowing us to support every aspect of their learning. All our school stakeholders are committed to ensure that pupils make good progress and are equipped to access the next stage of their learning.

Nurture is a core principle of the school and is evident in the school's ethos. It is also reflected in the values (see website) and engagement with Building Learning Power (BLP).

Nurture is at the forefront of everything we do. It is highly evident throughout our schools SIP, our monitoring tools, such as Provision Map and Class Charts and a wide variety of nurture and inclusion provisions. It is also promoted by the school's engagement with Place2Be and the Mental Health First Aid programme.

Our nurturing culture enables emotional and social development, which is essential for pupils to progress academically, as well as emotionally. We aim to ensure that pupils leave our school with positive values and an understanding of how these will support them throughout their lives. Nurture and school values support the curriculum to be bespoke, ambitious, relevant and inspire enthusiasm for learning.

The key drivers behind our Knowledge Rich Curriculum are Vocabulary Enrichment/Language Communication, Oracy and BLP. BLP enables lifelong learning and promotes the development of independent learners. Making all learning experiences rich and memorable allows for pupils to fully embed the knowledge and skills they require to reach their potential, while supporting pupil well-being and happiness. We have developed rich and varied opportunities to engage pupils in their learning, recognising individuality and building a sense of community. Our multi-faith, multi-national school community provide us with a wide variety of rich life experiences to draw upon.

Perryfields Primary School provides a highly inclusive environment where learners enjoy their education. All pupils are encouraged to achieve their potential by expanding and deepening their skills and knowledge through varied and challenging curriculum



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opportunities. Extended learning experiences and independent opportunities are available for those who are more able. Those who find aspects of learning challenging are given targeted support to embed core skills, develop at their own pace and learn in a style that best suits their individual needs. This approach provides pupils with opportunities to build resilience and learn without limits. Perryfields Primary School never puts a ceiling on learning; all are encouraged to show their resilience, ambition and confidence by pushing boundaries.

Perryfields Primary School's focus on nurture extends to all stakeholders. We believe that in order for pupils to feel safe and experience success, we need a stable, happy, productive and proactive staff. Staff are supported to be their very best through continuous professional development, meaningful monitoring and appropriate challenge. The school invests in wellbeing and mental health support, and has a leadership team who are open and value all school colleagues.

Perryfields Primary School's focus on curriculum development is carefully designed to ensure coverage and progression so that pupils develop a range of transferable skills. The focus of our curriculum is to raise aspirations, develop a sense of personal pride in achievement, provide a purpose and relevance for learning and ultimately to help every pupil to discover their strengths and interests. The school enables this by investing in its curriculum by appointing leaders of core curriculum subjects and foundation subjects, financially investing in resources and experiences, and ensuring that there is a clear focus upon curriculum development.

The school has implemented a Knowledge Rich Curriculum, which enables pupils to achieve by:

- ensuring there are clear learning outcomes for all subjects allowing for progression, challenge and reinforcement of key knowledge and skills.
- ensuring that English and mathematical skills are applied across the curriculum and cross-curricular links are relevant. They extend and deepen learning and enrich understanding.
- ensuring previous and future links are explicit, clear and relevant.
- ensuring staffing has maximum impact on good progress and learning alongside a commitment to the vision and values of the school.
- inspiring pupils to want to learn more and to enjoy learning through the development of cultural capital, enrichment activities and creative outcomes that are relevant to the pupils we teach and engage them in the learning process.
- promoting effective learning habits including Building Learning Power, and our school values.
- celebrating our school identity and diversity through the rich experiences that our curriculum provides.

This is fully implemented whilst ensuring that all learning opportunities are underpinned by the school values. The schools clear intent is established, embedded and all stakeholders in the school are aware of what drives the curriculum and school experience. The intent of the school is implemented through a focused School Improvement Plan and impact is measured using the parameters set out within this.