



KS2 English
Planning for Progression
Spring – Year 6

Week	Topic	Area of English	Curriculum Objective	Challenge
1 - 3	Flashback The Piano (visual text)	Outcome:	Write an atmospheric flashback story.	
		Grammar:	Varied sentence structures, relative clauses	
		Skill 1:	Visually read a video text	Figurative language, vocabulary
		Skill 2:	Justify opinions	Repetition for effect
		Skill 3:	Edit and improve – figurative language, vocabulary	Short sentences for effect
		Reading: VIPERS	Variation of reading domains based on the Circulatory System (linked to science unit)	
4 - 5	Non-chronological reports. Riches of the Rainforest	Outcome:	Write a non-chronological report	
		Grammar:	Revise use of semi-colons and use colons to join main clauses. Semi-colons in a list and colons to introduce a list. Revise parenthesis	
		Skill 1:	Identify purpose, organisation and language features.	Use of passive voice.
		Skill 2:	Research and make effective notes.	Formal tone
		Skill 3:	Use formal, general and technical vocabulary.	
		Reading: VIPERS	Variation of reading domains based on rainforest animal non-chronological reports.	
6-7	Persuasive writing The Explorer Katherine Rundell	Outcome:	Write persuasively.	
		Grammar:	Modal verbs.	
		Skill 1:	Use persuasive language (power of three, emotive, rhetorical questions, repetition to reinforce views, direct address and exaggeration).	Use persuasive language (undermine opposing views and anecdote).
		Skill 2:	Point, evidence and explain.	
		Skill 3:	Use the subjunctive form.	
		Reading: VIPERS	The Explorer – variation of reading domains	

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8-9	Poetry - Kenning, Haiku and cinquain.	Outcome:	Write a kenning. Write a haiku. Write a cinquain.	
		Grammar:	Use hyphenated adjectives	
		Skill 1:	Antonyms and synonyms	
		Skill 2:	Figurative language	
		Skill 3:	Follow the structure Line 1: one noun (2 syllables) Line 2: adjectives (4 syllables) Line 3: two/three ing verbs (6 syllables) Line 4: short sentence or phrase (8 syllables) Line 5: synonym for the noun (2 syllables)	Figurative language
		Reading: VIPERS	The Explorer – variation of reading domains	
10-11	Information	Outcome:	Write a survival guide	
		Grammar:		
		Skill 1:	Research and make effective notes.	Formal tone
		Skill 2:	sub-headings, glossary, captions, images	
		Skill 3:		
		Reading: VIPERS	The Explorer – variation of reading domains	
12	Balanced argument	Outcome:	Write a balanced argument - Should rainforests be developed?	
		Grammar:	Semi colons and colons	Passive form
		Skill 1:	Participate in debate using formal language.	
		Skill 2:	Use active and passive form	
		Skill 3:	Drafting and editing.	

		Reading: VIPERS	The Explorer – variation of reading domains	
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