



KS2 English
Planning for Progression
Spring: Mount Everest – Year 4

Week	Topic	Area of English	Curriculum Objective	Challenge
1 - 3	Diary Entry Mount Everest.	Outcome:	Write a diary entry	
		Grammar:	Use possessive apostrophes	
		Skill 1:	Use a range of sentence starters – fronted adverbials, subordinate clauses, conjunctions	Use a range of fronted adverbials (ISPACE)
		Skill 2:	Consistently use first person and past tense	Use emotive language and opinions, a range of higher level vocabulary and conjunctions
		Skill 3:	Draft and edit	
		Reading: VIPERS	Vocabulary, Retrieval, Inference	
4 - 5	Biography Edmund Hillary Sherpa Tenzing	Outcome:	Write a biography	
		Grammar:	Use possessive apostrophes	
		Skill 1:	Use pronouns and nouns	Use plural possessive apostrophes.
		Skill 2:	Consistently use the past tense and third person	
		Skill 3:	Consistently organise work into paragraphs	
		Reading: VIPERS	Vocabulary, Retrieval, Summarise	
6	Fact file Mount Everest	Outcome:	Write a fact file	
		Grammar:	Use bullet points and summarise	
		Skill 1:	Take notes	
		Skill 2:	Use factual adjectives	
		Skill 3:	Organise information into paragraphs	
		Reading: VIPERS	Vocabulary, Retrieval, Explanation	



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Spring 2: River Deep, Mountain High – Year 4.

Week	Topic	Area of English	Curriculum Objective	Challenge
7 - 8	Stories. Drop around the world.	Outcome:	Write an adventure story	
		Grammar:	Use higher level conjunctions	Independent use of subordinate clauses
		Skill 1:	Use expanded noun phrases	
		Skill 2:	Consistently organise work into paragraphs	
		Skill 3:	Draft, edit and peer assess	
		Reading: VIPERS	Vocabulary, Retrieval, Prediction	
9	Revision and consolidation.	Outcome:	Revise and apply GPS skills	
		Grammar:	Use homophones	
		Skill 1:	Use word classes	
		Skill 2:	Use time adverbials	
		Skill 3:	Use prepositional phrases	
		Reading: VIPERS	Vocabulary, Retrieval, Inference	
10	Poems. Drop around the world.	Outcome:	Write figurative poem based on 'The River' by Valerie Bloom	
		Grammar:	Recognise rhyme and similes	
		Skill 1:	Use figurative language	Use wider range of figurative language
		Skill 2:	Use poetic punctuation accurately	
		Skill 3:	Write to a given form	
		Reading: VIPERS	Vocabulary, Retrieval and Explanation	
11	Instructions Energy Bar	Outcome:	Write instructions	
		Grammar:	Use imperative verbs	
		Skill 1:	Use imperative verbs	

		Skill 2:	Use adverbs and time adverbials	
		Skill 3:	Use appropriate verbs	Use ambitious vocabulary choices (verbs)
		Reading: VIPERS	Vocabulary, Retrieval, Summarise	