

Year 6	Year 5	Year 4	Year 3	Year 2	Year 1
To identify the characteristics of a writer’s style	To understand that a write moves events forward through a balance of dialogue, action and description.				
To explain the characteristics of a writer’s style, using evidence	To explore how dialogue is used to develop character.				
To know that the word and language choices support the writer’s purpose.	To explore how actions are added to dialogue to move events forward.				
To explain how the word and language choices support the writer’s purpose, using evidence.	To explore how a writer uses show and not tell techniques to introduce or develop a character.				
To record examples of words and language from reading to use in own writing.	To understand that writers use languages for precise effect.				
To know that the techniques and structures used support the writer’s purpose.	To understand that this may include precise nouns, precisely chosen adjectives, well developed noun phrases, similes, metaphors, personification etc.				
To explain how the techniques and structures used support the writer’s purpose, using evidence.	To find words and language used for effect.				
To record examples of techniques and structure from reading to use in own writing.	To explain how the words and language create a precise effect.				
To comment on the effectiveness of the writer’s use of language structures and techniques.	To record effective words and language from reading to use in own writing.				
	To understand that a writer uses different sentence structures and techniques to create effects.				
	To explore the structures and techniques used. For example, short sentences, rhetorical questions, ellipsis, flashbacks.				
	To find examples of structures and techniques used,				
	Explain the effect of the use of structure or technique.				
	To record examples of effective techniques and structures from reading to use in writing.				

Reception