

KS2 English
Planning for Progression
Summer 1: Groovy Greeks – Year 6

Week	Topic	Area of English	Curriculum Objective	Challenge
1-2	SATs Preparation	Outcome:	Revise SATs skills	
		Grammar:	Revise GPS skills	
		Skill 1:	Revise GPS skills	
		Skill 2:	Revise GPS skills	
		Skill 3:	Revise GPS skills	
		Reading: VIPERS	Revise reading skills	
3-4	Persuasive writing	Outcome:	Design and create a tourist information leaflet or brochure	
		Grammar:	Use hyphens	Use hyphens to avoid ambiguity
		Skill 1:	Use persuasive language	
		Skill 2:	Use persuasive language (power of three, emotive, rhetorical questions, repetition to reinforce views, direct address and exaggeration)	
		Skill 3:	Use organisational features (heading, subheading, pictures, captions)	
		Reading: VIPERS	Variation of reading domains based on Greeks	
5-6	Playscripts	Outcome:	Write a playscript	
		Grammar:	Use colons	
		Skill 1:	Use of adverbs	Use persuasive language (undermine opposing views and anecdote)
		Skill 2:	Use brackets to demarcate stage directions	Perform with gesture, movement, pace and delivery
		Skill 3:	Understand different stage directions uses	
		Reading: VIPERS	Variation of reading domains based on Greeks	

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7-8	Narrative writing	Outcome:	Write a myth or legend	
	Descriptive writing	Grammar:	Identify synonyms and antonyms	
		Skill 1:	Review use of commas to clarify meaning	
		Skill 2:	Use expanded noun phrases	Up-level verb choices
		Skill 3:	Effectively use story structure (opening/introduction, setting, character/s, build-up, problem, resolution, ending/conclusion/cliff-hanger)	Draw on what has been read as models for our own writing
		Reading: VIPERS	Variation of reading domains based on Greeks	
9-10	Instructional writing	Outcome:	How to defeat a mythical creature	
		Grammar:	Use questions, commands, statements and exclamations	Adopt a formal tone
		Skill 1:	Use adverbials of time	
		Skill 2:	Use imperative sentences	
		Skill 3:	Use brackets, commas and dashes to demarcate parenthesis	
		Reading: VIPERS	Variation of reading domains based on Greeks	
11-12	Journalistic writing	Outcome:	Write a newspaper report	
		Grammar:	Use fronted adverbials Prepositions	
		Skill 1:	Distinguish between fact and opinion	
		Skill 2:	Use direct speech	Use direct quoting
		Skill 3:	Use reported speech	Use formal tone
		Reading: VIPERS	Variation of reading domains based on Greeks	