



SIPS



EDUCATION

**Perryfields Primary
School
Governing Board
Membership and Terms of
Reference**

**Reviewed and Adopted: 19 September
2023**

***Current version as at: 19 September
2023***

Governing Board Membership 2023/2024 Academic Year

LA (1)	End of Office
Vacancy	
Parents (4)	End of Office
Mr Simeon Jarvis	05 July 2027
Mrs Sarah Gooding	10 March 2026
Mr Jonathan Hitching	8 December 2024
Mr Allan Sproson	20 September 2025
Headteacher (1)	End of Office
Mrs Terry Jones	Ex-Officio
Staff Governor (1)	End of Office
Mrs Sarah Bryan	29 November 2023
Co-opted (4)	End of Office
Mr Jonathan Batham	19 September 2026
Mr Mohamed Cusworth-Yafai	14 February 2026
Mr David Harris	09 March 2024
Mrs Sarah Thompson	28 March 2026
Associate members	End of Office
None	

Chair: Allan Sproson

Vice Chair: Sarah Gooding

Meeting Dates 2023-2024

	Autumn Term	Spring Term	Summer Term
Full Governing Board (5.30pm)	19 September 2023 18 October 2023 13 December 2023	30 January 2024 12 March 2024	21 May 2024 10 July 2024
Pay committee	TBC		

**September, March and July meetings to be held in school. The remaining meetings will be held virtually via Microsoft Teams.*

Governors Statutory Responsibilities and Functions

In all types of schools, governing boards should have a strong focus on three core strategic functions:

- a) **Ensuring clarity of vision, ethos and strategic direction,**
- b) **Holding the executive leaders to account for the educational performance of the organisation and its pupils, the performance management of staff; and**
- c) **Overseeing the financial performance of the organisation and making sure its money is well spent.** (Extract from Governance Handbook October 2020)

In the absence of standing committees, all functions of the board are managed through full governing board meetings. Governing boards have a duty and obligation to fulfil the strategic role that all school governors have responsibility for. These duties include, but are not limited to:

- **agreeing the staffing structure**
- **agreeing the governing board constitution**
- **agreeing and managing the school budget**
- **the appointment of staff**
- **monitoring and reviewing policies and documents**
- **supporting the school to raise standards**
- **setting targets for and monitoring pupil achievement**
- **ensuring the curriculum is balanced and broadly based**
- **regulating staff conduct and discipline**
- **monitoring the outcome of inspections and audits and action plan progress**

Governance Handbook/Competency Framework for Governance

Please refer to the Governance Handbook and Competency Framework for Governance published by the Department for Education. The latest versions are available online below:

[Governance Handbook October 2020](#)

[Competency Framework for Governance January 2017](#)

Review of terms of reference, committees and delegation

The governing board must review the terms of reference and governor delegations on an annual basis.

Terms of Reference

In maintained schools the quorum for a meeting of the full governing board and for any vote on any matter at such meeting, is one half (rounded up to a whole number) of the membership of the governing board at the time of the meeting **not including any vacant positions**. In the event of equal votes the chair has the casting vote.

Virtual meeting arrangements

The Governing Board has approved the use of "virtual attendance" at meetings (approved at FGB meeting on 19 September 2023).

For full details, please refer to the Virtual Governance Policy.

Function of the governing board

The Governing Board will undertake the following duties, in line with statutory guidance:

Pupils, Curriculum and Outcomes

- Review/approve all relevant policies.
- Review published information and data against school targets and national standards.
- Monitor and review school targets and in-year progress for all groups of pupils.
- Reporting to parents according to statutory requirements.
- Monitor achievement for disadvantaged and vulnerable pupil groups.
- Monitor pupils work and carry out pupil conversations.
- Monitor school target setting systems and how this is reported to parents.
- Monitor and review quality of teaching across the school.
- Monitor teaching for groups of pupils (inc. pupil premium/COVID19 catch up/recovery premium/school led tutoring).
- Monitor intervention groups for all groups of pupils.
- Monitor homework arrangements.
- Ensure the school is meeting national curriculum requirements and review the curriculum policy statement ensuring it meets pupils' needs.
- Monitor and review the curriculum with a focus on basic skills.
- Monitor skills coverage of curriculum in all subjects.
- Parental engagement.
- Review and update SEF (self-evaluation form).
- Monitor and review school improvement plan.
- Ensure school promotes the cultural development of pupils through spiritual, moral, cultural, mental and physical development.
- Review and approve the arrangements and policy for supporting pupils at school with medical conditions and ensure that statutory guidance is followed
- Ensure statutory guidance is followed and review and approve the RSHE policy.
- Ensure the school meets its statutory obligations in respect of Equality, including the approval of an accessibility plan.
- Publish equality objectives every four years and annually publish information demonstrating the aims of the Equality Duty.
 - Review behaviour policy and written statement of behaviour principles
 - Review attendance policy
 - Monitor school behaviour
 - Review and monitor attendance data against school and national targets.

Staffing

- Review/approve all relevant policies.
- Consider applications from staff for variation to contract (secondments, early retirements, leave of absence, reduced working hours etc). Refer to local policy guidance.
- Ensure all personnel records are held securely.
- Review the staffing structure of the school annually ensuring that it meets the requirements of the curriculum and is in line with the school improvement plan.
- Review staff work/life balance, working conditions and well-being, including the monitoring of absence.
- Implement the appraisal policy and monitor teacher appraisal process.
- Equal Opportunities.
- Monitor Single Central Record (SCR) procedures to ensure statutory duties are being met.
- Staff training and CPD.

- Review staff pay progression in accordance with the pay policy and annual appraisal cycle.

Finance

- Review/approve all relevant policies.
- Approve the annual budget.
- Review the actual expenditure and monitoring statements at least once a term.
- Receive & review financial projections.
- Review Pupil Premium/ PE& Sports Premium and COVID19 Catch Up Premium and ensure impact statements are published on the school's website.
- Approve expenditure and virements of sums over £5,000, sums below that amount are delegated to the Head Teacher/Principal.
- Conform to the Schools Financial Value Standards in Schools
- Assess the financial progress towards achieving the objectives in the school improvement plan.
- Review of leases and contracts - including traded services.
- Ensure Best Value principles apply.
- Review the financial implications on the budget of the pay and conditions document.
- Receive the annual accounts and certificate of audit of the school fund account and other voluntary funds held within school.
- Assess the school's insurance cover to ensure that it provides adequate protection against risks.
- Review and approve internal financial procedures and controls.
- Ensure LA/academy financial procedures are complied with. This is to include:
 - A Cost Centre Group Report or Account Summary Report (or equivalent)
 - A Virement Report
 - A copy of the latest Suspense File (non-cheque book and EPA schools only)
 - A system report showing cumulative expenditure of £10,000 or more with an individual supplier. Note: This must not be restricted to an individual financial year and may cross a number of financial years
- Ensure requirements for the tendering process are followed and comply with the EU Procurement Threshold. The tender limit for the European Threshold currently being £213,477 for supplies and services, and £5,336,937 for works. NB. This figure can change in year.
- Obtain quotations with a view to placing contracts/orders, once the governing board has drawn up a specification.

Premises/Health and Safety

- Review/approve all relevant policies.
- Review e-safety policy and procedures.
- Receive Health and safety audit and monitor any action plans that come out of the audit.
- Ensure where the school provides school lunches and/or other school food and milk, this meets DfE standards.
- Receive a regular report on accident statistics, near misses, incidents of violence or aggression and any RIDDOR incidents.
- Consider any reports provided by inspectors of the enforcing authority under Health and Safety at work Act or any other relevant enforcement authority.
- Comply with current fire safety legislation and regulations.
- Ensure risk assessments are carried out and reviewed on a regular basis.
- Review and approve upcoming offsite activities, ensuring that health and safety planning and risk assessments have been undertaken for them.

- Ensure Fire risk assessment is carried out and reviewed annually, and any recommendations identified will be transferred to an actions plan, which will be monitored by governors to ensure completion.
- Ensure fire log book is maintained and updated.
- Inspect the school site and buildings to enable maintenance and improvement, including security (Site visit). The inspection to be documented any actions monitored.
- Ensure building related maintenance checks have been carried out at appropriate intervals and actions are monitored until completion. This will include but not limited to:
 - Electronic testing - PAT testing
 - Asbestos (where applicable)
 - Annual gas service
 - Glassing risk assessment
 - Ladder log
 - Playground equipment and gym inspection
 - Lifting equipment
 - Local exhaust ventilation (where applicable)
 - Legionella risk assessment and relevant checks
- Ensure premise log book is being maintained by relevant site staff and have attended appropriate health and safety training.
- Governors need to be satisfied that contractors do not pose a health and safety risk whilst on the school premise and should therefore have a system in place to ensure contractors are managed whilst carrying out work on the school premise. The system should identify relevant health and safety information required prior to a contractor coming on site and the process to be followed whilst on site. There should be a procedure for commissioning contractors.
- Consideration should be given to any health, safety and welfare implications posed by new equipment or circumstances.
- Receive reports and audits from health and safety representatives (to include caretaking and cleaning), actions identified should be monitored to completion.
- Health and safety self-monitoring return.
- Monitor the health and safety training that staff and governors have undertaken and plan any future training required.
- Monitor all safeguarding procedures.
- Keep up to date on any changes in health and safety legislation that may have an impact for the school.
- Review communications and publicity relating to health and safety in the school and where necessary recommend any improvements or changes, how information is communicated and made available within the school.

Individual delegations

The task of monitoring specific areas usually assigned to committees is delegated to individuals or pairs of governors instead. It is the responsibility of these governors to have a detailed understanding of their specific area to feedback to the governing board.

Where appropriate, the governing board may utilise governor working groups. In these instances, the outcomes and recommendations of such groups will be reported back to the full governing board for noting or approval and recorded in the minutes.

In order to fulfil certain functions, there are occasions on which committees of a set number of governors are required. For these functions, committee terms of reference are outlined and will be utilised as and when required.

The governing board cannot delegate any functions relating to:

- The constitution of the governing board (unless otherwise provided by the constitution regulations),
- The appointment or removal of the chair and vice chair/clerk,

- The appointment or removal of governors,
- The suspension of governors,
- The delegation of functions and establishment of committees,
- Change of school name or status,
- Salary range for the head teacher/principal & deputy/vice principal.

Associate Members

In maintained schools the governing board can appoint associate members to serve on one or more committees of the board. Associate members can attend full board meetings but may be excluded from any part of a meeting where the business being considered concerns a member of school staff or an individual pupil. They can be appointed for a period of between one and four years and can be re-appointed at the end of their term. Associate members are not governors and they are not recorded in the instrument of government (Extracted from Governance Handbook October 2020 - Page 64, paragraph 53).

NB: Associate members are not governors and therefore do not have a vote in full governing board decisions, but may be given a vote on decisions made by committees to which they are appointed.

Staffing Committee: Grievance / Disciplinary / Dismissal/ Redundancy and Redeployment/ Capability / Management of Absence / Dignity at Work

The committee has responsibility delegated by the governing board for hearing:	
The committee will consider any issues pertaining to staffing and personnel, in line with HR policies and procedures. This includes but is not limited to;	
<ul style="list-style-type: none"> ➤ Staff grievance and discipline ➤ Staff dismissal, redundancy and redeployment ➤ Staff capability ➤ Management of absence ➤ Dignity at work ➤ Any other staffing item referred by the full governing board 	
Membership	
<ul style="list-style-type: none"> • To be made up of members who have no awareness of the original incident and are not known personally to the member of staff <p>Minimum of three members required</p>	
Chair of Committee	To be elected at each meeting
Clerk	

Pupil Discipline Committee

The committee has responsibility delegated by the governing board to:

- Review the use of exclusions within school, including exclusions of more than 15 school days and exclusions which would result in a pupil missing the opportunity to take a public exam
- Receive and consider any representations lodged by parents of pupils who have been excluded for a fixed term or permanently
- Comply with exclusion procedures in accordance with the LA & DfE guidance

Any item referred by the full governing board

Membership

- To be made up of members who have no awareness of the original incident and are not known personally to the appellant parents or pupils

Minimum of three members required

Chair of Committee

To be elected at each meeting

Clerk

Complaints Committee

The committee has responsibility delegated by the governing board to:

- At the relevant stage hear any complaint made under the school complaints procedures

Any item referred by the full governing board

Membership

- To be made up of members who have no awareness of the original incident and are not known personally to the complainant

Minimum of three members required

Chair of Committee

To be elected at each meeting

Clerk

Appeals Committee

The committee has responsibility delegated by the governing board for hearing appeals with regard to:

- | | |
|-------------------------------------|---|
| ➤ Pay | ➤ Staff dismissal |
| ➤ Redundancy | ➤ Dignity at Work |
| ➤ Staff grievance | ➤ Any Item referred by the full governing board |
| ➤ Leave of absence - if appropriate | |

When dealing with an appeal the committee should be equal to or greater than the original committee that made the decision.

Membership

- To be made up of members who have no awareness of the original hearing and are not known personally to the appellant

Minimum of three members required

Chair of Committee

To be elected at each meeting

Clerk

Pay Committee

The committee has responsibility delegated by the governing board to:

- Undertake functions in relation to appraisal and pay progression as determined in the pay policy

Committee to meet once per year in the autumn term

Membership

- Minimum of three members required. Cannot be HT or governor employed by the school
- Any representations made by staff following the initial decision of the Pay Committee must be heard in the first instance by the same members of the committee.

1. Sarah Gooding 2. Jonathan Hitching 3. Allan Sproson

Chair of Committee

To be elected at each meeting

Clerk

Clerked internally

Head Teacher/Principal Appraisal

The committee has responsibility delegated by the governing board to:

- Meet the external advisor to discuss the Head Teacher's performance targets
- Decide whether targets have been met and set new targets annually
- Recommend pay progression to the relevant committee and in accordance with the pay policy
- Undertake mid-year monitoring of the Head Teacher's performance against targets

Membership

1. Allan Sproson 2. Sarah Thompson
3. Jonathan Batham

Minimum of two members required

Chair of Committee

Clerk

Selection Panel

The panel has responsibility delegated by the governing board for the:

- Selection of the head teacher/principal and deputy head teacher/vice principal (Guidance on this process will be provided by your school improvement partner)

The appointment must always be ratified by the full governing board

Membership

1.
2.
3.

Minimum number of members as per appointment of staff delegations. All members must be available at all stages of the process

Chair of Committee

To be elected at each meeting

Clerk

Governor nominated areas of responsibility

Named role	
<p>Chair of Governors Ensure the effective functioning of the board</p> <p>Provide clear leadership and direction, keeping it focused on its core strategic functions</p> <p>Ensure everyone understands what is expected of them and receives appropriate induction, training and development.</p>	Allan Sproson
<p>Safeguarding/Child Protection Governor</p> <ul style="list-style-type: none"> • Wellbeing • SEND • PLAC or CIC (Child in Care) • Chair Pupil Discipline and complaints committee (+2) 	Sarah Gooding
<p>School Child Protection Lead</p>	Terry Jones
<p>Vision Lead Governor</p> <ul style="list-style-type: none"> • Ensure clarity of the vision, ethos and strategic direction. • Ensure the vision and ethos are fit for purpose. • Help coordinate the school's strategic direction. • Ensure the vision, ethos and strategic direction guide governor meetings. • School Community Governor. • Social Media, website and publicity oversight. 	David Harris
<p>Education Lead Governor</p> <ul style="list-style-type: none"> • Hold school leaders to account for the educational performance of the school, its pupils and the effective performance management of staff. • Ensure the educational performance is clearly relayed to governors on a regular basis. • Ensure all positive and negative educational performances are explained with best practice shared and/or recovery plans in place. • Ensure performance management is held in a constructive and timely manner. • Challenge underperformance and ambition. 	Sarah Thompson Johnathan Batham
<p>Finance Governor</p> <ul style="list-style-type: none"> • Oversee the financial performance of the school and make sure money is well spent including Pupil Premium and Sports Premium • Ensure school has a financial strategy re. Income generation and cost saving. • Work with the financial advisor to help highlight relevant points in the budget. • Challenge expenditure where appropriate. 	Allan Sproson
<p>Health & Safety Governor</p> <ul style="list-style-type: none"> • Health and Safety 	Jonathan Hitching
School Improvement Plan Focus	
Curriculum (inc Vision) Teaching, Learning and Assessment	Jonathan Batham/ David Harris/Sarah Thompson
Wellbeing/Personal Development	Sarah Bryan/Sarah Gooding
Leadership and Management	Allan Sproson/Jonathan Hitching
Training and Development	Sarah Gooding/Allan Sproson

Year group links	Subject links	
Early Years	English/Phonics RE/British Values	Sarah Gooding
Year 1	ECT and Art	Simeon Jarvis
Year 2	PE Computing & Oracy	Johnathan Hitching
Year 3	Geography, EVC, History, PSHE	Jonathan Batham(temporary)
Year 4	Maths	Jonathan Batham
Year 5	EAL & Science	Sarah Thompson (temporary)
Year 6	Sp & L & English& MFL	Sarah Thompson

**In accordance with Keeping Children Safe in Education 2023 'Governing bodies and proprietors should have a senior board level (or equivalent) lead to take leadership responsibility for their schools or college's safeguarding arrangements.' The DfE have confirmed that this can be a member of staff, but that person must be a member of the board as well (for example, the Headteacher or a staff governor) and that this must be a separate person from the DSL, in order to ensure there is sufficient challenge to the organisation's safeguarding arrangements and performance.*

Items Delegated to an Individual(s)

Delegation of expenditure and virements

That sums below £5,000 be delegated to the head teacher/principal.

Disposal of surplus stock

Delegated to Head Teacher/Principal with the approval of the chair of the governing board.

Delegation of Suspension

That suspension be delegated to the chair in instances where the head teacher/principal is the person in question or involved in the case. That the chair be given delegated powers to lift the suspension after taking advice from LA Human Resources or any other organisation providing the service to the school.

Approval for Expenditure

The chair of governors be given approval for expenditure above the set limit prior to the next governing board meeting - **only in cases of emergency**

Appointment of Staff (ensure no appointment is carried out by one person alone)

The board **can't** delegate responsibility for the headteacher or deputy headteacher selection panel or appointing the panel's recommendation, page 89 Governance Handbook.

The board is free to delegate the majority of its staffing functions to either:

- Your headteacher
- 1 or more governors, such as a link governor
- A committee
- 1 or more governors together with the headteacher

This includes the appointment of the senior leadership team (SLT) and other staff members in your school.

Your board is still responsible for making sure any delegated responsibilities are carried out.

Outline below the agreed delegated arrangements

Lunchtime/Cleaning/Administration Support Staff	<ul style="list-style-type: none"> • Head Teacher or Deputy • Head Teacher • Post Line Manager
Educational Support Staff	<ul style="list-style-type: none"> • Head Teacher • 1 Governor
Business Manager	<ul style="list-style-type: none"> • Head Teacher • 2 Governors
Teaching Staff	<ul style="list-style-type: none"> • Head Teacher • 1 Governor
Senior Management Team* <i>* Head Teacher and Deputy Head Teacher appointments must be ratified by the relevant body.</i>	<ul style="list-style-type: none"> • Head Teacher • 2 Governors