



Progression of skills in MFL

	Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Speaking	•	•	<ul style="list-style-type: none"> • Say and/or repeat a few words and short simple phrases • Know how to pronounce all the single letter sounds. • Be clearly understood. 	<ul style="list-style-type: none"> • Answer simple questions and give basic information • Know how to pronounce some letter strings • Be clearly understood. 	<ul style="list-style-type: none"> • Ask and answer simple questions • Know how to pronounce some letter strings 	<ul style="list-style-type: none"> • Take part in a simple conversation. Express an opinion. • Know how to pronounce a range of letter strings. Begin to understand how accents change letter sounds. • Can substitute items of vocabulary to vary questions or statements. • Pronunciation is becoming more accurate and intonation is being developed.
Listening	•	•	<ul style="list-style-type: none"> • Understand a few familiar spoken words and phrases 	<ul style="list-style-type: none"> • Understand a range of familiar spoken phrases 	<ul style="list-style-type: none"> • Understand the main points from a spoken passage made up of familiar language 	<ul style="list-style-type: none"> • Understand the main points and some of the detail from a short spoken passage
Reading	•	•	<ul style="list-style-type: none"> • Recognises and reads out a few familiar words or phrases • Use visual clues to help with reading. 	<ul style="list-style-type: none"> • Understands some familiar written phrases • Use visual clues to help with reading. 	<ul style="list-style-type: none"> • Understands the main point(s) from a short written text • Match sound to print by reading aloud familiar words and phrases. • Use bilingual dictionary to look up new words. 	<ul style="list-style-type: none"> • Understand the main points and some of the detail from a short written text. • Begin to read independently. • Use a bilingual dictionary to look up new words.

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<p>Writing</p>	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • 	<ul style="list-style-type: none"> • Write or copy simple words and/or symbols correctly <ul style="list-style-type: none"> • select appropriate words to complete short phrases or sentences. 	<ul style="list-style-type: none"> • Write one or two short sentences with support <ul style="list-style-type: none"> • Begin to spell some commonly used words correctly. 	<ul style="list-style-type: none"> • Write a few short sentences with support using already learnt <ul style="list-style-type: none"> • Use more accurate spelling of known words. 	<ul style="list-style-type: none"> • Write a short text on a familiar topic, adapting language already learnt. <ul style="list-style-type: none"> • Spell commonly used words correctly.
<p>Cultural Understanding</p>	<ul style="list-style-type: none"> • Understand and respect that there are people and places in the world around me that are different to where I live and play. Understand that some people speak a different language to my own 		<ul style="list-style-type: none"> • Identify similarities and differences in my culture to that of another. Talk about celebrations in other cultures and know about aspects of daily life in other countries that are different to my own. <ul style="list-style-type: none"> • Respect and understand cultural diversity. 	<ul style="list-style-type: none"> • Respect and understand cultural diversity. • Talk about, discuss and present information about a particular country's culture. 		