

## **Statement for Religious Education at Perryfields Primary School**

The context of RE at Perryfields Primary School is that of an urban primary school, serving children in the age range of 4-11.

- we teach according to the Sandwell Agreed Syllabus Conference
- we recognise the variety of religious and non-religious backgrounds from which our pupils come. We welcome the diversity and we intend to be sensitive to the home background of each child. We are glad to have the active support of religious and non-religious members of our local community to support our teaching of RE.
- we recognize the inter-relationship between pupils' spiritual, moral, social and cultural development, and the leading role which the RE curriculum plays in some of these areas.

### **The Aims of RE at Perryfields Primary School**

RE at Perryfields Primary School will be provided in line with the legal requirements. These are that:

- The basic curriculum will include provision for religious education for all pupils on the school roll;
- the content of RE shall reflect the fact that religious traditions in Great Britain are in the main Christian, while taking account of the teaching and practices of the other principal religious traditions represented in Great Britain;
- The RE which is provided shall be in accordance with the Sandwell Agreed Syllabus Conference

### **Within the framework of the law and the Agreed Syllabus, the aims in RE at Perryfields Primary school are for pupils to:**

- acquire and develop knowledge and understanding of Christianity and the other principal religions represented in the United Kingdom;
- develop an understanding of the influence of religious and non-religious worldviews, values and traditions on individuals, communities, societies and cultures, locally, nationally and globally;
- develop the ability to make reasoned and informed judgements about religious and moral issues, with reference to the teachings and diversity within the religious and non-religious worldviews represented in the United Kingdom;
- enhance their spiritual, moral, social and cultural development by:
  - developing awareness of the fundamental questions of life raised by human experiences, and of how religious teachings and other beliefs can relate to them;
  - responding to such questions with reference to the teachings and practices of religions and worldviews relating them to their own understanding and experience;
  - reflecting on their own beliefs, values and experiences in the light of their study;
- develop positive attitudes of respect towards other people who hold views and beliefs different from their own, and towards living in a society of diverse religions and worldviews.

### **Scheme of Work**

A detailed scheme of work is available for teachers and other interested people alongside this policy. It has been written in the light of the Sandwell Agreed Syllabus Conference.

### **Teaching and Learning Strategies**

Our aim is to ensure the use in RE of art, drama, thinking skills, speaking and listening activities, visits, posters, photographs, videos, ICT use, display work and other active learning strategies. Cross curricular work is encouraged, in line with whole school policy on teaching and learning. We recognise the importance of teaching our chosen syllabus in a creative, knowledge-rich, broad and balanced way.

### **Resources**

We have a wide range of resources, to support our RE teaching, that we continue to develop.

Our school has invested in new books/picture packs/posters. Our staff are given protected time to familiarize themselves with any new materials. We encourage school families to donate appropriate artefacts/utilise our local resource centre for RE.

### **Visits and visitors**

We are able to visit places of worship in the immediate vicinity of the school, where faith leaders and other members of the community are willing to meet with children and be involved in the teaching of RE. We aim to use this valuable resource for all classes. All pupils have the opportunity to visit a place of worship or participate in the visit of a representative to their RE class.

### **Withdrawal**

We note the Human Right of parents to withdraw their children from RE and of teachers to withdraw from teaching the subject. We aim to provide an open curriculum which can be taught to all pupils, by all staff. Teachers are asked to refer to the head teacher any questions from parents about withdrawals. Requests for full or partial withdrawal from RE should be made in writing to the head teacher and a record kept of them.