

Remote Learning Off/Remote education provision: information for parents

This information is intended to provide clarity and transparency to pupils and parents or carers about what to expect from remote education where national or local restrictions require entire cohorts (or bubbles) to remain at home.

For details of what to expect where individual pupils are self-isolating, please see the final section of this page.

The remote curriculum: what is taught to pupils at home

A pupil's first day or two of being educated remotely might look different from our standard approach, while we take all necessary actions to prepare for a longer period of remote teaching.

What should my child expect from immediate remote education in the first day or two of pupils being sent home?

All children have been issued with age-appropriate textbooks to support their learning in maths and English in the first instance. Every class has access to Home Learning (Class Blogs) which are updated daily with work for children to complete.

Following the first few days of remote education, will my child be taught broadly the same curriculum as they would if they were in school?

Children are taught the same curriculum remotely, as the children in school.

Remote teaching and study time each day

How long can I expect work set by the school to take my child each day?

We expect that remote education (including remote teaching and independent work) will take pupils broadly the following number of hours each day:

Key Stage 1	3 hours of learning a day, including live lessons for Maths, English and phonics. Curriculum work is uploaded
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	to the school website for children to access.
Key Stage 2	4 hours of learning a day, including live lessons for Maths and English. Curriculum work is uploaded to the school website for children to access.

Accessing remote education

How will my child access any online remote education you are providing?

A blended approach to remote learning has been adopted. This includes live lessons using Microsoft Teams which are also recorded, enabling children to access them later in the day if needed. All learning activities and tasks are uploaded either to the school website, on their class blog or using Teams assignments.

If my child does not have digital or online access at home, how will you support them to access remote education?

We recognise that some pupils may not have suitable online access at home. We take the following approaches to support those pupils to access remote education:

- School laptops and devices have been issued to families that do not have any access to remote learning.
- Devices that enable an internet connection have been issued to families who do not have access to the internet.
- Work uploaded to the school website is an editable document that children can edit in Microsoft Word. If children are unable to access this, paper copies of work can also be made available at the school office upon request.
- When completed, children can send their work back to school for assessment and feedback via their class email address. These were set up specifically for this purpose.

How will my child be taught remotely?

We use a combination of the following approaches to teach pupils remotely:

- Live lessons are taught across the school for all year groups. There are two live lessons a day for Maths and English. In addition to which there is a live phonics lesson (EYFS & KS1) and a range of foundation subjects taught daily (live) throughout the week.
- For any pupil that is unable to attend live lessons (they are unable to use the laptop at the given time of the lesson), the lesson is recorded for pupils to watch at a later time.
- All work is uploaded to the school website or using assignments in Team, for children to complete. The work is uploaded as an editable document, for children to edit and send back to their teacher for assessment and feedback.
- Children have been issued with a range of age appropriate textbooks which can be completed alongside live lessons or as an additional resource.
- The website contains links to a number of educational websites that pupils can access which provide extra learning opportunities.

Engagement and feedback

What are your expectations for my child's engagement and the support that we as parents and carers should provide at home?

- Children will follow all instructions given regarding virtual lesson delivery e.g. behaviour expectations met, Teams rules, etc
- Children will attend all live lessons (where possible). If not, to watch the recorded lesson at a time to suit.
- Children will arrive on time for the lesson and be dressed appropriately.
- Children will be asked questions during live lessons, which they will need to respond to when prompted, adhering to the expectations given at the start of the lesson.
- Parents should assist a child in their remote learning when needed. This may include helping their child log in to the live lesson as well as accessing work issued to children.
- Safeguarding applies to remote learning. Should staff have a concern, the safeguarding policy will be followed.

How will you check whether my child is engaging with their work and how will I be informed if there are concerns?

In this section, please set out briefly:

- Pupil's involvement in live lessons will be checked daily by teachers. If a child is unable to attend the lesson, it is recorded so that it can be watched at a convenient time.
- Teachers check whether completed work is received on a daily basis.
- If a child has not attended a live lesson or sent in any completed work for more than two days, a phone call home is made to ensure they are able to access live lessons and their remote learning. Any support required is provided.

How will you assess my child's work and progress?

Feedback can take many forms and may not always mean extensive written comments for individual children. For example, whole-class feedback or quizzes marked automatically via digital platforms are also valid and effective methods, amongst many others. Our approach to feeding back on pupil work is as follows:

Work is emailed to teachers to assess. If feedback is needed, teachers will email back with comments. Teachers will also use Class Charts and children will receive positive points for their completing their work.

Pupils will receive detailed feedback at least once a week to give children a chance to improve their work. Teachers will also give feedback if they believe it necessary (e.g. if a child has made a mistake several times or if a child has produced an excellent piece of work).

Additional support for pupils with particular needs

How will you work with me to help my child who needs additional support from adults at home to access remote education?

We recognise that some pupils, for example some pupils with special educational needs and disabilities (SEND), may not be able to access remote education without support from adults at home. We acknowledge the difficulties this may place on families, and we will work with parents and carers to support those pupils in the following ways:

- Pupils with SEND who can access online learning will receive additional support through differentiation, adult support while online, and invitations for extra support time, such as pre-tutoring and/or post-tutoring
- Pupils with SEND who cannot access online learning will receive paper-based resources with additional equipment. A member of staff will phone each week to check that learning has progressed or whether additional resources are required. An arrangement will be made for completed work to be returned for assessment at given intervals, ensuring safety procedures, such as quarantining items returned to school, are adhered to.

Remote education for self-isolating pupils

Where individual pupils need to self-isolate but the majority of their peer group remains in school, how remote education is provided will likely differ from the approach for whole groups. This is due to the challenges of teaching pupils both at home and in school.

If my child is not in school because they are self-isolating, how will their remote education differ from the approaches described above?

In the instance of self-isolation, children will access all work and teaching resources for the school website.

There will be paper copies available should they be required.